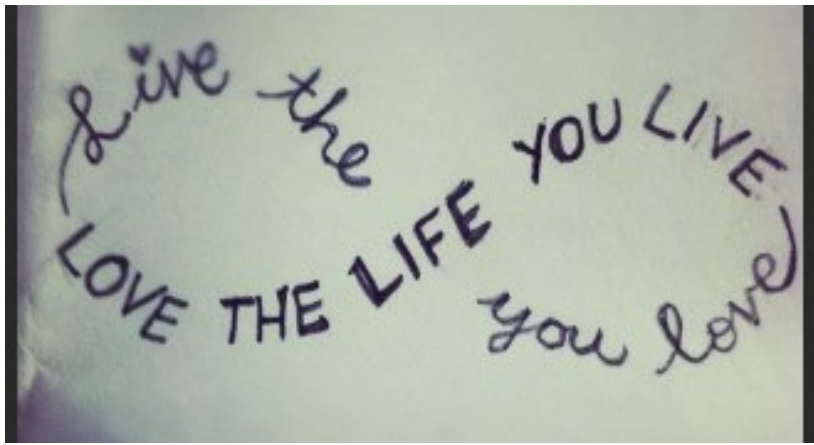


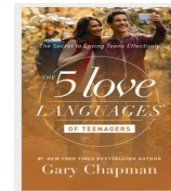
A GIFTED MINUTE



February 2020



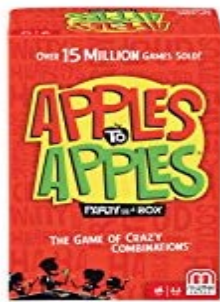
BOOK OF THE MONTH



Gary Chapman

The 5 Love Languages

GIFTED GAMES FOR HOME



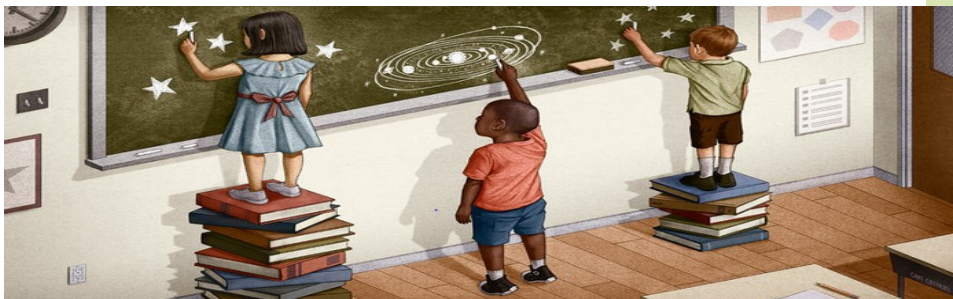
Filled with surprises and outrageous answers! If the judge likes your comparison the best, you keep the Description card-Collect the most Description cards to win! Apples to Apples is the game of hilarious comparisons

POSITIVE Thought of the Month

Today

YOU are that
is truer than
true. **there**
IS NOBODY
ELSE
youer
than *you!*

-Dr. Sues



TED
TALKS

Check **THIS OUT!**

THE 5 LOVE LANGUAGES EXPLAINED

<https://binged.it/2uZsC5P>



Gifted Parent Advisory Council and Parent Trainings

2019-2020

Thursday, September 12, 2019	Landrum Middle School	Multi-Purpose Room	6:30-8:00 p.m.
Thursday, November 21, 2019	Pacetti Bay Middle School	PE Multi-Purpose Room	6:30-8:00 p.m.
Tuesday, February 25, 2020	Fruit Cove Middle School	Multi-Purpose Room	6:30-8:00 p.m.
Tuesday, April 21, 2020	Murray Middle School	Auditorium	6:30-8:00 p.m.



Parents-*Know the jargon of gifted education.* Below terms you are most likely to encounter in an EP or meeting with your child's teacher. **5th and 8th grade Progression meetings are on the horizon, more information to follow.**

Differentiation: *Adapting the pace, level, or kind of instructional curriculum to meet each students' individual learning needs, styles, or interests. Differentiation can be implemented through the content, process, product, assessment, and/or learning environment.*

Curriculum compacting: *An adaptation to the curriculum that shortens or eliminates work that students have already mastered quicker than their peers. It allows them additional time and opportunity they need for enrichment or acceleration options.*

Multiple Intelligences/Learning style: *Originally identified by Howard Gardner, this theory encompasses different ways of learning and processing, how your brain learns the best. A student's preferred mode of learning could be linguistic, musical, logical-mathematical, visual-spatial, bodily-kinesthetic, interpersonal, intrapersonal, and naturalistic. Each individual has relative strengths and weaknesses in these domains.*

Pre-Assessment: *What does a student already know? Have these standards already been mastered? A student who shows mastery of material, before it is taught, should not have instruction, practice, or homework that covers this same material. A teacher uses the pre-assessment to plan and create tasks that match individualized interests, learning styles, and level of knowledge about a certain topic.*

Inquiry: *Critical thinking skills, problem solving, and higher level questioning skills are embedded in the learning.*

HS Students: Feb Signup is POSTED! MS Lunch Bunch all this month! Hartley Schedule Below!

February 2020

Sun Mon Tue Wed Thu Fri Sat

						1
2	3	4 2/3 Push IN	5 LUNCH BUNCH	6	7	8
9	10	11	12 LUNCH BUNCH	13	14	15
16	17	18 4/5 PULL Out	19 LUNCH BUNCH	20	21	22
23	24	25 GPAC	26 LUNCH BUNCH	27	28	29