**Quarter 2 Expectations**

**Reading:**

* Know 35-52 uppercase & lowercase letters
* Know 18-21 consonant sounds
* Know 5 short vowel sounds
* Read 13-15 sight words
* DRA Level: 2
* Phonological Awareness
  + Blend and segment syllables in spoken words.
  + Identify and produce alliterative and rhyming words.
  + Blend and segment onset and rimes of single-syllable words.
  + Identify the initial, medial, and final sound of spoken words.
  + Segment and blend phonemes in single-syllable spoken words.
* Describe the main character(s), setting, and important events in a story.
* Use titles, headings, and illustrations to predict and confirm the topic of texts
* Explain the difference between opinions and facts about a topic.
* Identify and explain descriptive words in text(s).
* Retell a text orally to enhance comprehension. Use main character(s), setting, and important events for a story. Use topic and details for an informational text.
* Compare and contrast characters’ experiences in stories.
* Decode consonant-vowel-consonant (CVC) words.
* Concepts of Print
  + Locate a printed word on a page.
  + Distinguish letters from words within sentences.
  + Identify parts of a book (front cover, back cover, title page).
  + Move top to bottom and left to right on the printed page; returning to the beginning of the next line.
  + Recognize that print conveys specific meaning and pictures may support meaning.

**Writing, Creating, and Collaborating**

* Print many upper- and lowercase letters (appropriate spacing between letters, ALL vowels must be included).
* Using a combination of drawing, dictating, and/or writing, provide factual information about a topic.
* With guidance and support from adults, improve drawing and writing as needed by planning, revising, and editing.
* Recall information to answer a question about a single topic.
* Use a multimedia element to enhance oral or written tasks.
* Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
* Present information orally using complete sentences.
* Use grade-level academic vocabulary appropriately in speaking and writing.

**Math**

* Knows number names and counting sequence
  + Count from 0-50 by 1s and 10s
  + Read & write numerals 0-20
  + Count to answer “how many?” questions
  + Count to tell the number of objects
  + Represent a number using objects
* Classify objects into different categories
* Describe objects
  + Using names of shapes
  + Describe *positions* of objects (above, below, beside, in front of, behind, next to, etc.)
* Add & subtract within 5
* Identify and describe shapes
  + Use positional words and formal names of shapes
* Describing and comparing using measurable attributes
  + Non-standard measurement (length, weight)