

# NBT. I Place Value

Goal: I will be able to identify whole number and decimal place value. I will be able to use place value to write comparative value statements.

# Vocab

## Place Value

- location of a digit
- written as a word
- example: tens

## Value

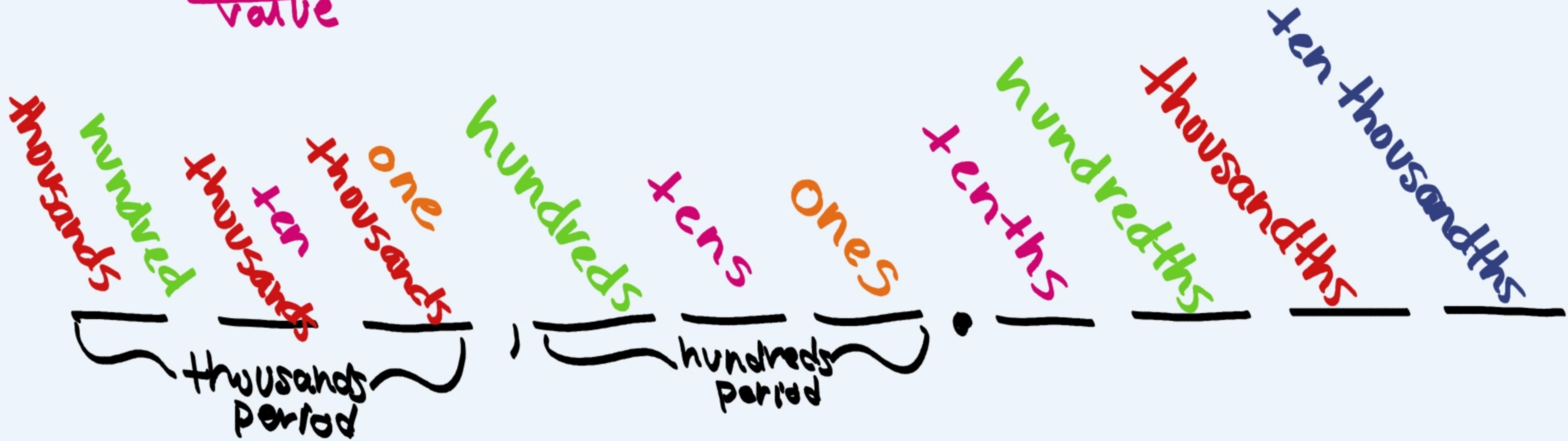
- worth of a digit
- written as a number
- example: 20

# 4th Grade Review

324 ← Standard Form

Three **hundred** twenty-four ← Word Form

**300** + 20 + 4 ← Expanded Form



# Comparative Value Statements

$\times 1000$

5 6, 326  
x10    x10    x10

The 6 in the thousands is  $1000 \times$  greater than the 6 in the ones.

5 6, 326  
÷10    ÷10    ÷10

$\div 10 = \frac{1}{10}$

The 6 in the ones is  $\frac{1}{1000}$  less than the 6 in the thousands.

## Examples

- a) What is  $\frac{1}{10}$  less than 60? 60
- b) What is  $\frac{1}{100}$  less than 70,000? 700
- c) What is  $\times 10$  greater than 8,000? 80,000  
= gain a zero
- d) Write a comparative statement for  
7,533

The 3 in the tens  
is 10 greater than  
the 3 in the ones.

OR

The 3 in the ones is  
10 less than the 3  
in the tens.