

The Jackson Era

Name _____

Think about each of the tasks below. Select a number to represent your level of understanding.

- 4 = I can explain in detail what happened and why it happened
- 3 = I can explain what happened in detail
- 2 = I understand and can explain some of this now
- 1 = I am beginning to understand what happened
- 0 = I know nothing about this

I can interpret population growth and other demographic data for any given place in the United States throughout its history

I can explain the causes, course, and consequences of United States westward expansion and its growing diplomatic assertiveness Adams-Onis Treaty, Missouri Compromise, Monroe Doctrine, Trail of Tears, Texas annexation, Manifest Destiny, Oregon Territory, Mexican American War/Mexican Cession, California Gold Rush, Compromise of 1850, Kansas Nebraska Act, Gadsden Purchase).

I can examine this time period (1763-1815) from the perspective of historically under-represented groups (children, indentured servants, Native Americans, slaves, women, and working class

I can Examine the experiences and perspectives of significant individuals and groups during this era of American History

Describe the influence of individuals on social and political developments of this era in American History.

I can Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.

I can explain the economic impact of government policies (for example: The National Bank)

Use geographic terms and tools to analyze case studies of regional issues in different parts of the United States that have had critical economic, physical, or political ramifications

Explain the consequences of landmark Supreme Court decisions (McCulloch v. Maryland [1819], Gibbons v. Odgen [1824], Cherokee Nation v. Georgia [1831], and Worcester v. Georgia [1832]) significant to this era of American history.

Date

Average: Divide by 9

Assessment Scores:

