Looking Ahead

Week of September 23, 2019

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| Dates to  Remember | Sept. 26 – Turtle Trot Pep Rally (for students only)  Oct. 10– **Turtle** Trot – Come cheer for Luytjes’ Lightning Bolts from 12:15-12:55!  Oct. 11 – Final day for Turtle Trot contributions  1st Quarter ends  Oct. 14 – Hurricane Dorian make-up day for students and teachers  Nov. 1 – **Book Fair** – Join us at the Rawlings Cafeteria (sign in at the office there) from **1:00-1:25**   |  |  | | --- | --- | |  |  | |
| Reading/Language  Arts/Writing | **Text features:** illustrations, captions, bold, highlighted, and italicized print, index, glossary, titles, subtitles. NEW: diagram, label, map, pronunciation guide  **Creative Writing –** closing gaps with details; using color words and onomatopoeias; applying understanding of story structure  **Spelling long i** **words** –y, -igh, -i\_e  **Spelling test on Friday** – right shy light python drive bright night July dry frighten delightful classify lightning necktie write |
| Math | +/- within 100 **with regrouping** – using multiple strategies  (See attachment)  Students should be **practicing +/- facts to 20 at home** regularly. **Reflex Math** is a great program for this and can be found on **Links for Students** on the school web page. (I receive progress reports weekly from IXL and Reflex Math! C:\Users\e009785\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3794FDA.tmp )  **IXL lessons that reinforce what we’re learning are:**  **B 3, 5 F 1-12 G 1-5**  **E 1-15 H 1-3 K 1-3**  **M1, 5** |
| Science/Social Studies | Scientific inquiry – 2 hands-on explorations  Rocks and soil – **Vocabulary test** will be Oct. 2 (see attachmet  Maps – differentiating among city, state, country, continent. Students **should know their addresses,** including zip codes! |
| Just wanted you to know… | Keep sending in your BOX TOPS!  Turtle Trot information will be sent home next week after the pep rally.  Parents, please check out the attachment **“Math Strategies We’re Using**”. It contains the vocabulary and steps for each strategy. Used regularly, these steps aid in mental math, fluency, and provide the foundation for higher math concepts.  A completed copy of our second class-written story was sent home in folders on Thursday. Hope you’ll read it with your child! |