Looking Ahead

Week of September 2, 2019

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|  Dates to Remember  | Sept. 4 – **Color Time Project** due August 27th– **Open House** 5:30 and 6:15 pm (2 sessions) Conference sign-up sheets will be posted.September 2rd- Labor Day- **No school**Oct. 11 – Quarter 1 ends |
| Reading/Language Arts/Writing  | **Text features:** illustrations, captions, bold, highlighted, and italicized print, index, glossary, titles, subtitles (Additional features will be added next week.)**Onomatopoeias****Spelling long a** **words** ay, ai, a\_e**Spelling test on Friday** – train, trade, paid, afraid, explain, container, details, always, anyway, haystack, glaze, \*placement, \*Wednesday, \*holiday, \*complaining\* **Color Time Project** due this week! |
|   Math  | +/- within 100 – with and without regrouping – using multiple strategies, including expanded form and drawing models of base 10 blocks.“Rainbow-Jumprope” example”37 + 35 86 - 2830+30 = 60 80-20 =607 + 5 = 12 6-8 = won’t work60 + 12 = 72 60 becomes 50, 6 becomes 16 (We already practiced 16-8 = 8 This strategy this week 50+8 = 58\*\*We’ll get to the standard method of “crossing out tens” to show borrowing, but this will come a bit later. Students should be **practicing +/- facts to 20 at home** regularly. The goal on Mad Minute tests is at least 10 correct in a row in 3 minutes, but we’re almost halfway through the first quarter, and come October, the bar is raised to 20 correct in 3 minutes!!**IXL lessons that reinforce what we’re learning are:****B 3, 5 F 1-12 G 1-5****E 1-15 H 1-3 K 1-3****M1, 5** |
| Science/Social Studies  | Scientific inquiryScientific methodMaps – Legends, Continents |
| Just wanted you to know… | Thank you to everyone who came to Open House last Tuesday.   |