Looking Ahead

Week of September 2, 2019

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| Dates to  Remember | Sept. 4 – **Color Time Project** due  August 27th– **Open House** 5:30 and 6:15 pm (2 sessions) Conference sign-up sheets will be posted.  September 2rd- Labor Day- **No school**  Oct. 11 – Quarter 1 ends |
| Reading/Language  Arts/Writing | **Text features:** illustrations, captions, bold, highlighted, and italicized print, index, glossary, titles, subtitles (Additional features will be added next week.)  **Onomatopoeias**  **Spelling long a** **words** ay, ai, a\_e  **Spelling test on Friday** – train, trade, paid, afraid, explain, container, details, always, anyway, haystack, glaze, \*placement, \*Wednesday, \*holiday, \*complaining  \* **Color Time Project** due this week! |
| Math | +/- within 100 – with and without regrouping – using multiple strategies, including expanded form and drawing models of base 10 blocks.  “Rainbow-Jumprope” example”  37 + 35 86 - 28  30+30 = 60 80-20 =60  7 + 5 = 12 6-8 = won’t work  60 + 12 = 72 60 becomes 50, 6 becomes 16 (We already practiced 16-8 = 8  This strategy this week 50+8 = 58  \*\*We’ll get to the standard method of “crossing out tens” to show borrowing, but this will come a bit later.  Students should be **practicing +/- facts to 20 at home** regularly. The goal on Mad Minute tests is at least 10 correct in a row in 3 minutes, but we’re almost halfway through the first quarter, and come October, the bar is raised to 20 correct in 3 minutes!!  **IXL lessons that reinforce what we’re learning are:**  **B 3, 5 F 1-12 G 1-5**  **E 1-15 H 1-3 K 1-3**  **M1, 5** |
| Science/Social Studies | Scientific inquiry  Scientific method  Maps – Legends, Continents |
| Just wanted you to know… | Thank you to everyone who came to Open House last Tuesday. |