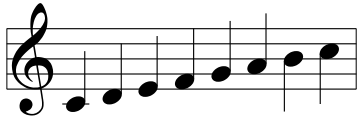


WHAT WE LEARN IN GRADE 5 MUSIC

ELEMENTS OF MUSIC: PITCH

I can

- sing, read and write these notes so, la, **ti**, do re mi **fa** so la **ti** do' and CDEFGABC'D'



ELEMENTS OF MUSIC: TIMBRE

I can

- identify and classify classroom and orchestral instruments.
- identify Orff instruments SX, AX, BX, etc.
- identify and play instruments that are available in my program: recorder, guitar, ukulele, bucket drum, body percussion.



ELEMENTS OF MUSIC: EXPRESSION

I can identify, define and perform

- *pp p mp mf f ff*
- crescendo, decrescendo
- adagio, andante, moderato, allegro, presto, prestissimo, fermata
- staccato, legato and accent

CREATE

I can improvise, create and play

- rhythm patterns, melodies, new verses, sound effects and accompaniments for songs.

PERFORM

I can

- sing, move, and play instruments.
- As an Audience I can*
- describe and demonstrate good performance and concert etiquette.

ELEMENTS OF MUSIC: BEAT AND RHYTHM

I can

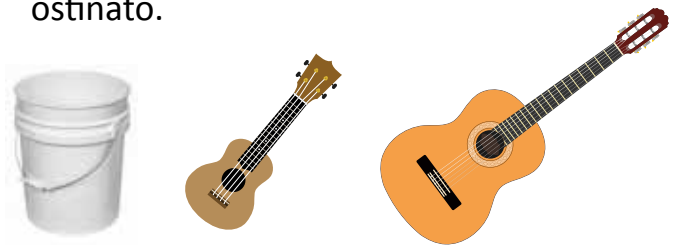
- read music in $\frac{2}{4}$ $\frac{3}{4}$ $\frac{4}{4}$
- read these rhythms



ELEMENTS OF MUSIC: FORM

I can

- define and use phrase form, repeat signs, 1st and 2nd endings, coda, D.S., D.C., fine.
- describe ABA, AABA, rondo, theme and variations, verse chorus.
- use and create rhythmic and melodic ostinato.



VOCABULARY

beat, rhythm
staff
treble clef
solo
divisi
canon
round

rondo
theme & variations
timbre
time signature
tempo
dynamics
form

RESPOND

I can

- write about or show with movement how music makes me feel.

CONNECT

I can

- listen to music and sing songs and tell about the places they're from.