# WHAT WE LEARN IN GRADE 4 MUSIC

## **ELEMENTS OF MUSIC: PITCH**

I can

sing, read and write these notes
 so, la, ti, do re mi fa so la ti do' and CDEFGABC'





## **ELEMENTS OF MUSIC: TIMBRE**

I can

- identify and classify classroom and orchestral instruments.
- identify Orff instruments SX, AX, BX, etc.
- identify and play instruments that are available in my program: recorder, guitar, ukulele, bucket drum, body percussion.



## **ELEMENTS OF MUSIC: EXPRESSION**

I can identify and perform

- pp p mp mf f ff
- crescendo, decrescendo
- largo, adagio, andante, moderato, allegro, presto, prestissimo, fermata
- staccato, legato and accent

#### CREATE

I can improvise, create and play

 rhythm patterns, melodies, new verses, sound effects and accompaniments for songs.

#### PERFORM

I can

sing, move, and play instruments.

As an Audience I can

 describe and demonstrate good performance and concert etiquette.

## **ELEMENTS OF MUSIC: BEAT AND RHYTHM**

I can

- move to show beats in groups of 2, 3, 4.
- ullet read and conduct music in  $egin{array}{c} 2 \\ 4 \end{array}$

• read these rhythms:



## **ELEMENTS OF MUSIC: FORM**

I can

- define and use repeat signs, 1st and 2nd endings, coda, D.S., D.C., fine.
- describe ABA, AABA, rondo, theme and variations, verse chorus, D.C., fine.
- use and create rhythmic and melodic ostinato.



### VOCABULARY

beat, rhythm rondo
staff theme & variations
treble clef timbre
solo time signature
divisi tempo
canon dynamics
round form

#### RESPOND

I can

 write about or show with movement how music makes me feel.

#### CONNECT

I can

 listen to music and sing songs and tell about the places they're from.

