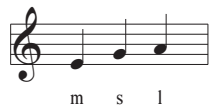


# WHAT WE LEARN IN GRADE 1 MUSIC

## ELEMENTS OF MUSIC: PITCH

I can

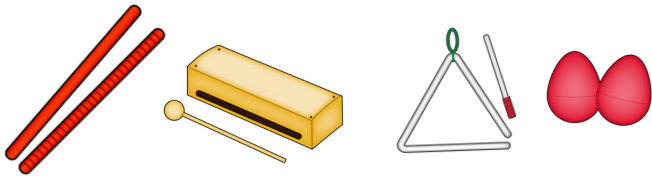
- show high, medium or low sounds
- show how melodies go up, down or stay the same
- sing, read, and write these notes: mi so and la



## ELEMENTS OF MUSIC: TIMBRE

I can identify and use

- speaking, whispering, calling, and singing voices.
- many classroom instruments when I see them or hear them.
- woods, metals, shakes/scrapes, drums.



## ELEMENTS OF MUSIC: EXPRESSION

I can identify and perform

- loud and quiet
- fast and slow
- smooth or separated



## CREATE

I can

- create and play rhythm patterns.
- create and sing melodies.

## PERFORM

I can

- sing, move, and play instruments.

As an Audience I can

- be a good listener.


## ELEMENTS OF MUSIC: BEAT AND RHYTHM


I can

- tell when there's a beat and when there's no beat.
- move to and play a steady beat.
- tell when there is



 one sound on a beat

 two sounds on a beat

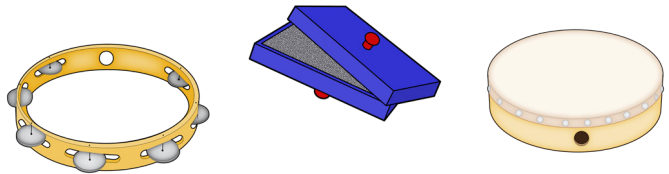
 no sound on a beat

- read these rhythms:   

## ELEMENTS OF MUSIC: FORM

I can

- show phrases with arm motions.
- tell if phrases are the same or different.
- move to show different sections of the music.



## VOCABULARY

beat

rhythm

high/low

loud/quiet

fast/slow

smooth, separated

woods

metals

shakes/scrapes

drums

solo

repeat

## RESPOND

I can

- tell or show with movement how music makes me feel.

## CONNECT

I can

- listen to music and sing songs and tell about the places they're from.