

Name _____



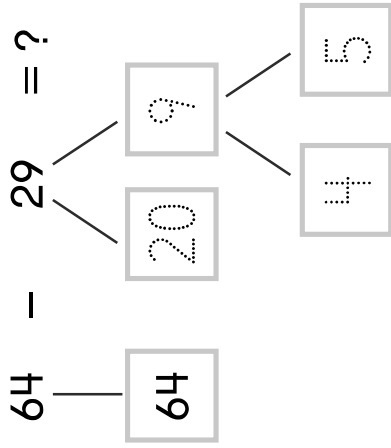
Additional Practice 5-4 Break Apart Numbers to Subtract

Another Look!

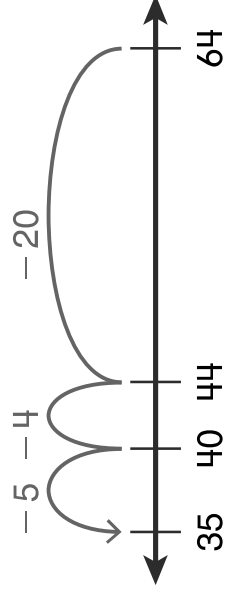
You can break apart the number you are subtracting. Then you can use a number line to subtract. Find $64 - 29$.

You can make a ten by counting back 4 from 44.

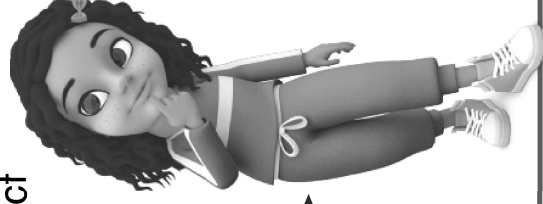
Break apart the number you subtract.



Start at 64. Count back to subtract the tens and the ones from 29.



So, $64 - 29 = 35$.



HOME ACTIVITY Ask your child to show you how to break apart the 37 in $91 - 37$ to find the difference.



Break apart the number you are subtracting to find the difference. Draw an open number line to show your work.

1. $45 - 18 =$ _____

2. $62 - 7 =$ _____

3. $71 - 26 =$ _____



Solve each problem. Use the open number line.

- 4. Represent** There are 75 students in Grades 2 and 3. Grade 2 has 38 students. How many more students does Grade 3 have?



_____ students

- 5.** There are 43 athletes on a track team. 24 of the athletes are in a running event. How many of the athletes are not in a running event?



_____ athletes

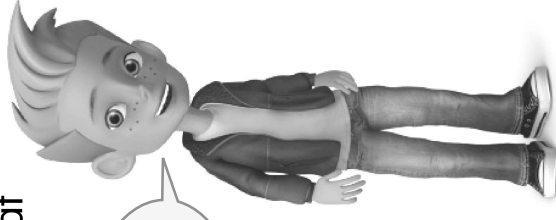
- 6. Higher Order Thinking** Use the numbers on the cards. Use each number once to write a true equation.



$$8 \square - \square 9 = \square 7$$

- 7. Assessment Practice** Which has a difference of 33? Choose all that apply. 2.NSO.2.3

- $72 - 49 = ?$
 $68 - 35 = ?$
 $81 - 48 = ?$
 $43 - 10 = ?$



You can break apart numbers to subtract.