

Name \_\_\_\_\_



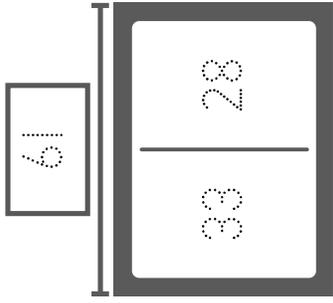
# Additional Practice 4-6

## Solve One-Step and Two-Step Real-World Problems

**Another Look!** You can use a bar diagram and partial sums to solve the problem.

There are 33 red cars and 28 gray cars, in a parking lot.

How many cars are there in all?



61 cars

With partial sums, you can also add the ones first and then the tens.

Tens	Ones
3	3
2	8
5	0
1	1
6	1

+  
Tens: \_\_\_\_\_  
Ones: \_\_\_\_\_  
Sum: \_\_\_\_\_

**HOME ACTIVITY** Write  $39 + 14$  on a sheet of paper. Ask your child to show you how to find the sum using a strategy he or she has learned.



Solve the problem. Show your work.

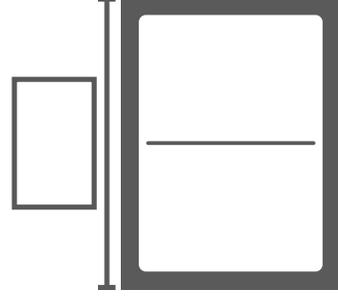
- On Monday, Matt puts 69 cents in his bank. On Tuesday, he puts in 25 cents. How much money does Matt put in his bank on those two days?



\_\_\_\_\_ cents

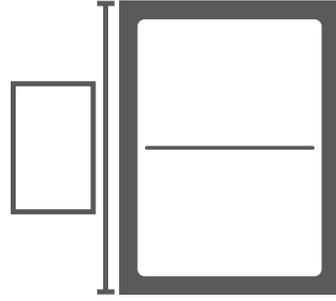
Tens	Ones

+  
Tens: \_\_\_\_\_  
Ones: \_\_\_\_\_  
Sum: \_\_\_\_\_



Solve each problem. Show your work.

2. Alexis has 16 more grapes than strawberries. Alexis has 18 strawberries. How many grapes does Alexis have?



○      =       
     grapes

3. **Higher Order Thinking** Chris has 16 party hats. He puts away 9 hats in a box. Then he gets 27 more hats. How many hats are left?

**Step 1:** ○      =     

**Step 2:** ○      =       
     hats

4. **Assessment Practice** The dance team has 13 dancers. Then 7 more dancers join. The next week 10 dancers quit. How many dancers are now on the team?

Show how you can solve the problem in two steps. 2.NSO.2.3, 2.AR.1.1

**Step 1:** **Step 2:**

The team now has      dancers.