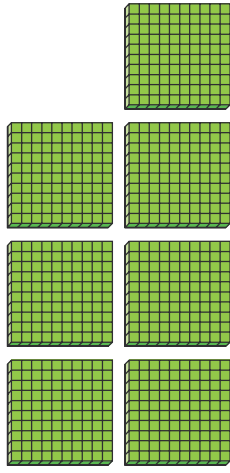


Name _____

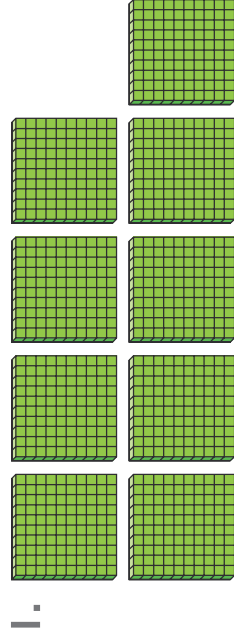
Set A

10 tens make 1 hundred.
You can count by hundreds.



700 equals 7 hundreds,
0 tens, and 0 ones.

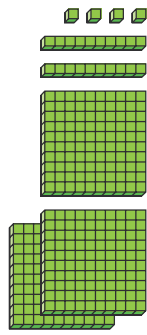
Complete the sentence.
Use models if needed.



_____ equals _____ hundreds,
_____ tens, and _____ ones.

Set B

You can use place value to help
you write numbers.



Hundreds	Tens	Ones
3	2	4

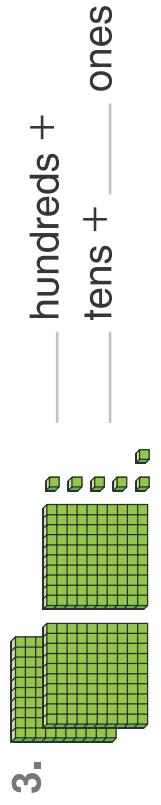
324

3 hundreds + 2 tens + 4 ones
is 324.

Write the number of hundreds, tens,
and ones. Then write the number.



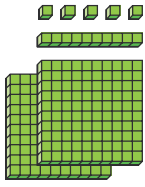
_____ hundreds +
_____ tens + _____ ones



_____ hundreds +
_____ tens + _____ ones

Set C

You can write a number using the standard form, expanded form, and word form.



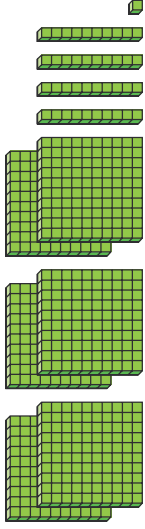
215

$$200 + 10 + 5$$

two hundred fifteen

Write the number in standard form, expanded form, and word form.

4.



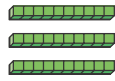
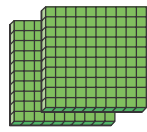
$$\underline{\quad} + \underline{\quad} + \underline{\quad}$$

Set D

You can show different ways to compose or decompose numbers.

Look at the models in the chart.
Show three different ways to make the number.

Hundreds **Tens** **Ones**



$$238 = 200 + 30 + 8$$

$$238 = 200 + 20 + 18$$

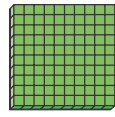
$$238 = 238 \text{ ones}$$

5.

Hundreds

Tens

Ones



$$153 = \underline{\quad} \text{ tens and } \underline{\quad} \text{ ones}$$

$$153 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

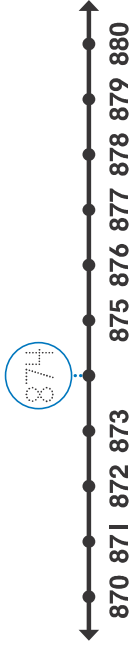
$$153 = \underline{\quad} + \underline{\quad}$$

Reteaching
Continued

Name _____

Set E

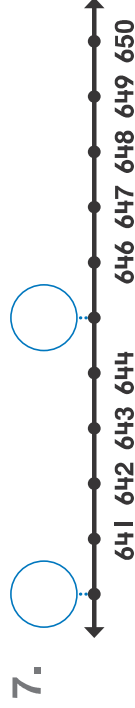
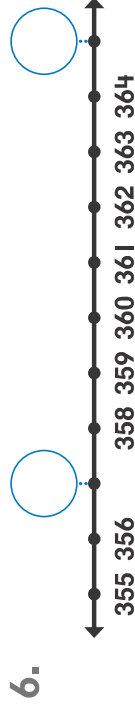
You can use a number line to plot missing numbers.



The number before the missing number is 873.

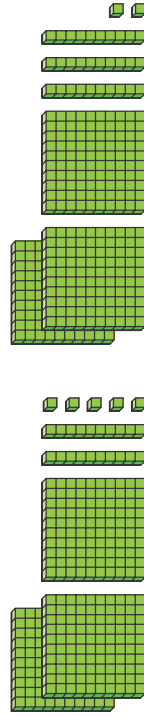
The number after 873 is 874.

Plot the missing numbers.



Set F

You can use place value to compare numbers.



325 332

The hundreds are equal, so compare the tens. 20 is less than 30.

So, 325 332.

Compare each pair of numbers.

Write $>$, $<$, or $=$.

- 8. 785 793
- 9. 199 198
- 10. 452 452
- 11. 805 810
- 12. 902 897
- 13. 451 516
- 14. 636 629
- 15. 754 754

Set G

You can use a number line to compare and order numbers.

Plot the numbers on the number line from least to greatest. 231, 286, 252



Compare. Use $>$ or $<$.

286 231

Set H

Plot the numbers on the number line in order from least to greatest.

16. 836, 873, 818



Compare. Use $>$ or $<$.

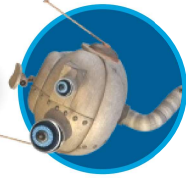
818 836

Thinking and Reasoning Habits

Use Patterns

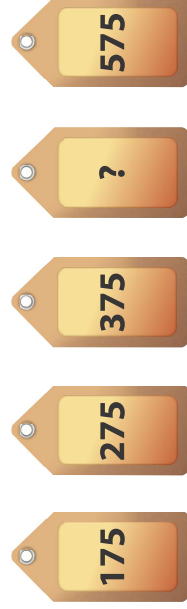
Is there a pattern?

How can I describe the pattern?



Look for a pattern to solve. Use a number line or place-value chart to help.

17. These tags are in a drawer.



Describe a pattern you notice.

What is the missing number? _____