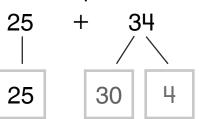
Additional Practice 3-3 Break Apart Numbers to Add

Another Look!

Find 25 + 34.

Think 25 plus 3 tens and 4 ones.





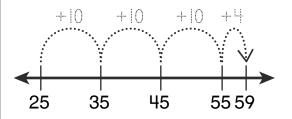
One Way

Count on by tens to add 3 tens.

25, <u>35</u>, <u>45</u>, <u>55</u>

Then count on by ones to add 4 ones.

55, <u>56</u>, <u>57</u>, <u>58</u>, <u>59</u>



So,
$$25 + 34 = 59$$
.

HOME ACTIVITY Ask your child to explain how to break apart 26 to find 43 + 26. Then have your child find the sum and show work.



Break apart numbers to find the sums. Show your work. Draw pictures, if needed.

I.
$$16 + 22 =$$



Break apart numbers to find each sum. Show your work. Draw pictures, if needed.

7. Break apart numbers to solve. Show your work.

Lily has 46 songs on her music player. Tonya has 53 songs on her music player. How many songs do they have in all?

songs

8. Write the missing number.

$$50 + \triangle = 75$$

$$\triangle$$
 + 25 = 50

$$+ 38 = 80$$

30 +
$$\blacksquare$$
 = 72

9. Higher Order Thinking Use the numbers on the cards. Use each number once to make a true equation.





$$1 + 5 = 2$$

apply. 2.NSO.2.3



$$\Box 45 + 15$$

Remember, you can break apart the second addend.

10. Assessment Practice Which have

a sum of 60? You can break apart the

second addend to help. Choose all that