



Additional Practice 10-3 **Name Place Values**

Another Look! You can find the value of each digit of a number by its place.

Hundreds	Tens	Ones
2	4	3

The value of the 2 is 2 hundreds or <u>200</u>.

The value of the 4 is $\frac{4 \text{ tens}}{4}$ or $\frac{40}{40}$. The value of the 3 is 3 ONES or 3.

HOME ACTIVITY Choose 2 three-digit numbers. Ask vour child to name the values of each digit in each number.



Use the number in the place-value chart. Write the value of each digit.

Hundreds	Tens	Ones
8	2	1

The value of the 8 is hundreds or . The value of the 2 is tens The value of the 1 is one or .

Hundreds	Tens	Ones
5	7	9

The value of the 5 is hundreds or . The value of the 7 is tens The value of the 9 is ones or .

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Use place value to solve each problem.

3. Complete the chart to find the number.

The number has 0 ones. It has 7 hundreds. It has 8 tens.

Hundreds	Tens	Ones

4. Explain Stacy says the 4 in 643 has a value of 4 tens or 40. Do you agree with Stacy's reasoning? Explain. Use pictures, words, or numbers in your answer.

What is the number?_____

5. Higher Order Thinking Kayla wrote a three-digit number. The value of the digit in the hundreds place is 6 hundreds. The digit in the tens place is 3 less than the digit in the hundreds place. The sum of all three digits is 12. What is Kayla's number?

Kayla's number is _____.

6. Assessment Practice What is the value of the 7 in the number 763? 2.NSO.1.2, 2.NSO.1.1

A 7

B 70

C 100

D 700