

Notes:

# 4TH GRADE HANDBOOK

TIMBERLIN CREEK ELEMENTARY  
2012-2013





## Activities To Do At Home

Dear Parents,

We are pleased to take this opportunity to meet and welcome you and your child to our class. A good learning experience is built on a cooperative effort between parents, children and teachers. With your participation in and outside the classroom, we can look forward to a productive, creative and fun year together.

This year, we will be learning through reading, mathematics, science, social studies and writing. Please remember that this year your child will participate not only in the *FCAT* Reading and Mathematics testing, but also *FCAT Writes*. These tests take place in the third quarter of fourth grade.

Some of our lessons will be teacher directed, while other lessons will be through cooperative learning. All subjects will be integrated in order to follow along with how children naturally learn.

We look forward to getting to know you and your child. Please feel free to write, e-mail or call with any questions or concerns. We know this will be a terrific year!!!!

Cheerfully,  
The Fourth Grade Team

These are activities you and your child can do together to support your child's learning.

- Read to your child (even after he/she reads independently).
- Discuss what was read when reading a book for fun or preparing for an upcoming test.
- Have your child read to you or other siblings.
- Take a discovery walk and write about it.
- Go to the store and add, subtract and estimate items.
- Make up math word problems and solve.
- FCAT Explorer  
<http://www.fcatexplorer.com/>
- THAT'S A FACT (math fact practice)  
[http://www.harcourtschool.com/activity/thats\\_a\\_fact/english\\_4\\_6.html](http://www.harcourtschool.com/activity/thats_a_fact/english_4_6.html)
- FCAT Reading Practice  
<http://fcit.usf.edu/fcat/default.htm>
- IXL Math Practice  
<http://www.ixl.com>

**READ, READ, READ, READ and READ!**



# Behavior Management

It is important to follow our class and school rules in the classroom, cafeteria, hallways, outside, at resources, at special events, and on the bus. Each teacher's goal is to help your children make responsible decisions, and to maintain a productive atmosphere that is conducive to learning. Our classroom behavior management plan was sent home at the beginning of the year. If you would like another copy, please let your child's teacher know.



# Contact Information

Timberlin Creek Elementary School  
Phone Number ..... 904-547-7400  
Fax Number ..... 904-547-7405

St. Johns County School District Office  
Phone Number ..... 904-547-7500

## Websites

St. Johns County School District: [www.stjohns.k12.fl.us](http://www.stjohns.k12.fl.us)  
Timberlin Creek: [www-tce.stjohns.k12.fl.us](http://www-tce.stjohns.k12.fl.us)  
Fourth Grade: [www-tce.stjohns.k12.fl.us/teachers/grade4/](http://www-tce.stjohns.k12.fl.us/teachers/grade4/)

## E-mail of the 4th Grade Team

Mrs. Jenkins ..... [jenkint@stjohns.k12.fl.us](mailto:jenkint@stjohns.k12.fl.us)  
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# Curriculum

## Math

- \* Place value through the millions
- \* Multiplication & Division
- \* Decimals
- \* Fractions
- \* Area & Perimeter
- \* Symmetry
- \* Slides, Flips, & Turns
- \* Estimation & Rounding
- \* Expressions & Equations
- \* Factors & Multiples
- \* Percents
- \* Geometry
- \* Angles

## Science

- \* Properties of Matter
- \* Earth Structures
- \* Interdependence
- \* Systems of the Human Body
- \* Electricity and Magnetism
- \* Scientific Method through experiments
- \* Earth in Space and Time
- \* Heredity and Reproduction
- \* Forms of Energy
- \* Motion of Objects
- \* Minerals and Rocks

## Social Studies

- \* Florida's History

## Language Arts/Reading

- \* Stories from a variety of genres
- \* Skills ....Sequencing, Author's Purpose, Cause/Effect, Summarizing, Inferencing, Using Reference Materials, Compare/Contrast, etc.

## Writing

- \* Narrative (telling a story)
- \* Expository (explain, inform, or tell)
- \* Poetry
- \* Autobiographies



# Behavior Management Plan

## Positive Behavior

Each teacher has her own special way of letting a child know how he/she has been doing inside and outside of class. For positive behavior, your child may experience:

- \* Verbal Praise
- \* Stickers
- \* Tickets to be redeemed for prizes
- \* Treats
- \* Special Privileges
- \* Good note home
- \* Classroom Money

## Character Counts!

Every month, TCES focuses on a pillar of Character Counts. Throughout the school year, students will be demonstrating each pillar. Every time a student demonstrates one of the pillars of Character Counts, he/she will be recognized.



## Classroom Information

### Field Trips

- \* Jimmy Sawgrass
- \* ??? TBD
- \* Pirate and Treasure Museum

### Communication

We love to hear from you and we want to answer all of your questions. We ask that you write a note, call or e-mail us. We will do our best to answer you in a timely manner. You can always schedule a conference in person, by email, or by phone to discuss your child's progress in school. If you have something that we need to know first thing when your child arrives, such as transportation changes, please write a quick note for your child to give to us in the morning. Teacher websites also have class information.

### Lunch

\* You are always welcome to join your child for lunch. We ask that when joining your child, please meet him/her in the Eagle's Café.

\* When sending lunch money, please put it in an envelope with your child's name and lunch number.

<b>Lunch times:</b>	Jenkins and Linger	11:00—11:30
	Middaugh and Uva	11:03—11:33
	Menefee and Rowe	11:06—11:36
	Marabell	11:09—11:39

## Technology

Each 4th Grade teacher will implement technology everyday. TCE is currently using the following resources:

- Laptops
- iPads
- Clickers
- Smartboards
- Audio Enhancements
- Document Cameras and Projectors

Students are expected to use all resources with respect as outlined in the St Johns County School District's Acceptable Use Policy, which was signed and returned at the beginning of the year.

# Grades

Grade Weights	
<b>Reading</b>	<b>Math</b>
Cold Reads—40% Theme Skills—30% Selection Tests—15% Vocabulary/Spelling Tests—10%	Topic Tests—80% Quizzes—10% Fluency Drills—10%
<b>Science</b>	<b>Social Studies</b>
Chapter Tests—50% Projects—30% Classwork/Scholastic News—20%	Chapter Tests—50% Experiments/Projects—30% Workbook Pages/Classwork—20%

## Grading Scale:

- A = 100-90
- B = 89-80
- C = 79-70
- D = 69-60
- F = 59-0



# Classroom Information

## Homework

Students will be given nightly homework Monday – Thursday. Students are responsible for recording homework in their planners, and gathering appropriate materials in order to complete their homework successfully. Homework is the students responsibility. Planners should also be signed nightly after parents have checked and reviewed their homework.

## Tuesday Folders

On Tuesday, students will bring home a "Tuesday Folder." Please allow your child to sit with you and show what he/she has accomplished. After reviewing the assignments and assessments, please sign the Tuesday folder sheet and return it with all of the graded papers to school by Friday.