

Sports Media

In Class Expectations FAQ 2016 - 2017

Overall Grade

Since 70% of the grade in the class is determined from the filming of events, the other 30% will be gained from in class work.

Project Assignments

Each individual will be assigned to 3 different projects during the school year (Fall, Winter, and Spring or Senior Video). The only exceptions to this will be individuals that are Primary editors for videos, these individuals will only work on 2 videos.

The three roles on each of the videos are:

- Primary Editor
- Secondary Editor
- Production Assistant / Logger

The assignments are determined based upon:

- Students vested interest in sport
- Students desire to work on the sport, based upon sport questionnaire
- Student work on same video in previous year
- Teacher Request; as a result of pervious videos

Cataloging / Logging

The foundation for a teams highlight video, is in the knowing what is to be used in the video. So as a result, everyone in the groups (including the Primary and Secondary Editors) are responsible for cataloging the video for a team.

Cataloging is to be kept current, so that at any time, a play may be found for other class needs (Wired, Senior Video, Other administrative needs).

It should be attempted, to keep all cataloging current to the previous week.

Make sure cataloging gives detailed and accurate description of each play.

Examples for Soccer

- Good: #3 pass to #8 on left side for first goal of the game
- Bad: Girl kick to other girl for score

Football is the only sport that provides a predetermined catalog sheet; if you are working on a game for another sport that has multiple angles, referencing other catalog sheets is helpful in not missing plays that may have been cataloged on other angles

What is NOT Accepted during Class time

- More than 2 individuals working together on a game when there are open viewing stations (computer)
- Using the excuse “*I don’t understand the sport*”. If you need help in learning, have someone help you or look at what has already been cataloged by others.
- If there is no video or no new video, individuals are NOT to sit and do nothing
 - o IF this is the case, you are expected to help with other levels of the same sport, assist in anything that the Primary editor asks, or to help with other sports that are behind in their cataloging.
- Sitting and doing no work or working on homework for other classes on a daily basis. But I do understand this being done in the following circumstances:
 - o No video at all to work on
 - o No open stations to work at
 - o Other reasons may be allowed at the teachers discretion
- Individuals are not to be playing games on iPods, phones or computers. I will allow people to listen to music provided that they are cataloging or editing, but NOT if they are sitting around and not working for the class.
- You are NOT allowed to charge your phones on the computers or in the room.
- The computers are connected to the Internet, there is no playing on the net, unless it is directly related to the project you are working on.
 - o Examples of this would be:
 - Trying to find scores, stats, player information or schedules
 - Trying to find music or lyrics for the video

In Class

I do understand that there is limited equipment in the room for everyone to work on a daily basis. But it is expected for each individual to make a valid effort daily to contribute to the various videos.

There are individuals that will choose to work in class everyday without having to be asked; please keep in mind that these are the students that the group will be compared to in the overall grading formula.

Daily Grade

The daily grade is based upon a 5 point scale:

- 5 – Worked all Period*
- 4 – Worked More than Half of Class*
- 3 – Worked Less than Half of Class*
- 2 – Did Homework*
- 1 – Did **NOT** Work or left class*
- NA – Not in Class*

Points may be lost for playing on the Internet or phones. Sitting and watching others work (without being actively involved) does not constitute working. Taking up computer space, without working on the machine, will result in a loss of points. If a group has no new video to work on, a 3 is the best a person can get, if they do not make an attempt to help other groups out.

The grade will given during each period by the teacher, it will be based upon observations made at that moment or multiple times during the class period. If you have to be directed to do work, you can not receive a 5 for the class period.

Other Thoughts

Over the years, I have found that the most common way for a student to attempt to sit and talk, do homework for another class or just to be lazy, is sit and make it look as if they are cataloging. This is the worst thing that may be done, since it is using equipment that another student may choose to use and does not help in the progress of a video. (This will automatically receive a 1 on the daily grade)

Please do not come to class everyday and ask what there is to do. Please check the binder, see what catalog sheets are on the table or talk to the Primary Editor or Secondary Editor on what to do.

Sheets that need to be cataloged will be sitting on the table.

Do not skip around on different games. If you start a game, make sure you see it to completion. If you start it, others may not work on it, and if you don't finish it, no one will

Don't come in and always want to work on the most recent event, if this is done, it is possible for other games to be skipped.

Don't just sit and watch the game. If you wanted to watch the game, you should have gone to it! If you are on that team, you should not be watching it just to watch it.

You are NOT allowed to film any clips with your phone or copy clips to take with you. The video is property of Sports Media, if you want a copy of the game, you can **buy** it.

One of the major problems over the years, is that the students only want to work on a project that they are interested in or compete in. There has been the attempt to assign each individual to sports that they like (or in some cases tolerate)

- Keep in mind, if you are not willing to help work on a project that is important to someone else, why would they want to work on something that is important to you.