 RtI Criteria for Picolata Crossing Elementary School

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| **1-3 Reading Criteria** | **Write Scores Below** |
| iReady Overall Level One Grade Level Below |  |
| Fry Sight Word Proficiency- Below Grade Level Expectations |  |
| \*DRA: One or more years below grade level *(required)\** |  |
| Cold Read Assessment Average: Scores of 69% or below |  |
| DIBELS Oral Reading Fluency (ORF): At Risk |  |
| DIBELS Nonsense Word Fluency- At Risk |  |
| DIBELS Phoneme Segmentation Fluency—At Risk |  |
| DIBELS Word Use Fluency—At Risk |  |

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| **1-3 Math Criteria** | **Write Scores Below** |
| iReady Overall Level One Grade Level Below |  |
| Class assessments (Test averages): at 69% or below |  |

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| **4-5 Reading Criteria** | **Write Scores Below** |
| iReady Overall Level One Grade Level Below |  |
| Oral Reading Fluency (ORF): Moderate or High Risk |  |
| FSA Level of 1 or 2 in reading |  |
| Cold Read Assessment Average: Scores of 69% or below |  |
| \*DRA: One or more years below grade level *(required)\** |  |

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| **4-5 Math Criteria** | **Write Scores Below** |
| iReady Overall Level One Grade Level Below |  |
| Class assessments (Test averages): at 69% or below |  |
| FSA Level of 1 or 2 in math |  |

**\*\* Reading: One score must be at least one full grade level below on the iReady Reading test OR one year below grade level on the DRA.\*\***

***Students must meet at least 3 criteria in Reading and/or 2 criteria in Math. Any student that does not meet criteria will be provided differentiation, re-teaching, and interventions in the classroom at a Tier I level.***

RtI Criteria for Students Currently On a Plan

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| **Reading** | **Write Scores Below** |
| iReady Overall Level One Grade Level Below |  |
| DIBELS Oral Reading Fluency (ORF): At Risk |  |
| FSA Reading Level of 1 or 2 |  |
| Cold Read Assessment Average: Scores of 69% or below |  |
| \*DRA: One or more years below grade level *(required)\** |  |
| Progress Monitoring Average below current expectation (below 70%) |  |
| Fry’s Sight Word Proficiency- Below grade level expectations |  |

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| **Math** | **Write Scores Below** |
| iReady Overall Score of 1 OR 2 |  |
| Class assessments (Test averages): at 69% or below |  |
| FSA Math Level of 1 or 2  |  |
| Progress Monitoring Average below current expectation |  |

**\*\*MUST have at least 3 data sources indicating below grade level.\*\***

To move to **tier 3**, progress monitoring average must be below current expectations.

To refer for **ESE consideration**, child MUST be at least one grade level below on iReady OR have a DRA level at least 1 grade level below current expectations.

\*Kindergarten\*

RtI Criteria for Picolata Crossing Elementary School

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| **K Reading Criteria** | **Write Scores Below** |
| iReady Overall Level One Grade Level Below |  |
|  DIBELS Nonsense Word Fluency (after week 12)—At Risk |  |
| DIBELS Phoneme Segmentation Fluency (after week 12)—At Risk |  |
| DIBELS Word Use Fluency --- At Risk |  |
| DRA: One or more years below grade level |  |
| Letter Recognition Proficiency- Below grade level expectations |  |
| Sound Recognition Proficiency- Below grade level expectations |  |
| Fry’s Sight Word Proficiency- Below grade level expectations |  |
| Being a Reader Placement Test Level Below Expectations |  |

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| **K Math Criteria** | **Write Scores Below** |
| iReady Overall Level One Grade Level Below |  |
| Class assessments (Test averages): at 69% or below |  |
| Number Recognition |  |

**\*\* Reading: One score must be at least one full grade level below on the iReady Reading test OR one year below grade level on the DRA.\*\***

***Students must meet at least 3 criteria in Reading and/or 2 criteria in Math. Any student that does not meet criteria will be provided differentiation, re-teaching, and interventions in the classroom at a Tier I level.***