


# 5<sup>th</sup> Grade Science **Public** Year-at-a-Glance

2018 – 2019

Standards visited <b>all year</b>	<p style="text-align: center;"><b>Nature of Science</b></p> <p><b>Big Idea #1- Scientific Thinking</b>  <a href="#">SC.5.N.1.1</a>, <a href="#">SC.5.N.1.2</a>, <a href="#">SC.5.N.1.3</a>, <a href="#">SC.5.N.1.4</a>, <a href="#">SC.5.N.1.5</a>, <a href="#">SC.5.N.1.6</a></p> <p><b>Big Idea # 2- The Characteristics of Scientific Knowledge</b>  <a href="#">SC.5.N.2.1</a>, <a href="#">SC.5.N.2.2</a></p>	 Example Questions.pdf
<p style="text-align: center;"><b>Quarter 1</b> Aug 10 – Oct 12</p>	<p style="text-align: center;"><b>Major Concepts / Topics</b></p>	<p style="text-align: center;"><b>Possible Resources</b></p>
	<p><b>Big Idea #8- The Properties of Matter</b>  <a href="#">SC.5.P.8.1</a>, <a href="#">SC.5.P.8.2</a>, <a href="#">SC.5.P.8.3</a>, <a href="#">SC.5.P.8.4</a></p> <p><b>Big Idea #9- Changes in Matter</b>  <a href="#">SC.5.P.9.1</a></p> <p><b>Big Idea #13- Forces and Changes in Motion</b>  <a href="#">SC.5.P.13.1</a>, <a href="#">SC.5.P.13.2</a>, <a href="#">SC.5.P.13.3</a>, <a href="#">SC.5.P.13.4</a></p>	<p><a href="#">How Do We Do Science?</a>  <a href="#">Skin Cancer Investigation</a>  <a href="#">Let's Investigate Density</a>  <a href="#">Marvelous Mixtures</a>  <a href="#">Reversible and Irreversible Changes</a>  <a href="#">Balance Challenge Forces</a>  <a href="#">Explore the Forces</a></p>
<p style="text-align: center;"><b>Quarter 2</b> Oct 16 – Dec 12</p>	<p style="text-align: center;"><b>Major Concepts / Topics</b></p>	<p style="text-align: center;"><b>Possible Resources</b></p>
	<p><b>Big Idea #10- Forms of Energy</b>  <a href="#">SC.5.P.10.1</a>, <a href="#">SC.5.P.10.2</a>, <a href="#">SC.5.P.10.3</a>, <a href="#">SC.5.P.10.4</a></p> <p><b>Big Idea # 11- Energy Transfer and Transformations</b>  <a href="#">SC.5.P.11.1</a>, <a href="#">SC.5.P.11.2</a></p>	<p><a href="#">Testing for Static Electricity</a>  <a href="#">Static Electricity</a>  <a href="#">Experiment: How to Make a Simple Circuit</a>  <a href="#">Changing Circuits</a></p>
<p style="text-align: center;"><b>Quarter 3</b> Jan 8 – Mar 14</p>	<p style="text-align: center;"><b>Major Concepts / Topics</b></p>	<p style="text-align: center;"><b>Possible Resources</b></p>
	<p><b>Big Idea #5- Earth and Space</b>  <a href="#">SC.5.E.5.1</a>, <a href="#">SC.5.E.5.2</a>, <a href="#">SC.5.E.5.3</a></p> <p><b>Big Idea #7- Earth Systems and Patterns (Water Cycle, Weather, Precipitation)</b>  <a href="#">SC.5.E.7.1</a>, <a href="#">SC.5.E.7.2</a>, <a href="#">SC.5.E.7.3</a>, <a href="#">SC.5.E.7.4</a>, <a href="#">SC.5.E.7.5</a>, <a href="#">SC.5.E.7.6</a>, <a href="#">SC.5.E.7.7</a></p> <p><b>Big Idea # 15 &amp; #17- Diversity and Evolution of Living Organisms/Interdependence (Plants and Animals Survival and Adaptations)</b>  <a href="#">SC.5.L.15.1</a>, <a href="#">SC.5.L.17.1</a></p>	<p><a href="#">Solar System Exploration</a>  <a href="#">The Solar System</a>  <a href="#">Video: From the Earth to the Moon</a>  <a href="#">Video: Meteor Showers</a>  <a href="#">The Treehouse Weather Kids</a>  <a href="#">Video: Kid Meteorologist</a>  <a href="#">The Water Cycle</a>  <a href="#">Animal Adaptations</a></p>

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

# 5<sup>th</sup> Grade Science **Public** Year-at-a-Glance

2018 – 2019

	Major Concepts / Topics	Possible Resources
<p><b>Quarter 4</b> Mar 26 – May 24</p>	<p><b>Big Idea #14- Organization and Development of Living Organisms (Organs of Human Body)</b>  <a href="#">SC.5.L.14.1</a>, <a href="#">SC.5.L.14.2</a></p> <p><b>Big Idea #14- Organization and Development of Living Organisms (Organs of Human Body)</b>  <a href="#">SC.5.L.14.1</a>, <a href="#">SC.5.L.14.2</a></p> <p><b>All other standards revisited and reassessed</b></p>	<p><a href="#">Your Heart is an Amazing Organ</a>  <a href="#">Human Body Organs</a>  <a href="#">Human Body Organs</a></p>

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.