**Quarter 4 Expectations**

**ELA**

* Know all uppercase letters, lowercase letters, letter sounds
* Sight Words M = 85+, P = 60-84, I = less than 60
* DRA Reading level 4
  + Ask and answer **questions** about **key details** in a story
  + Ask and answer questions about **unknown words** in a story
  + **Compare** and **contrast** adventures/experiences of story characters.
  + Describe **connections** between individuals, events, ideas, or information in a text.
  + Identify the **reasons an author gives** to support points in a text.
* Phonological Awareness
  + Produce **rhyming** words.
  + Isolate/pronounce the **initial, medial, & final sound** in CVC words.
  + **Add or substitute sounds** in one-syllable words to make a new word
    - Ex: say cat, take away the /c/ sound and add /b/. What is the new word? (bat)
* Distinguish similarly spelled words by identifying when **initial**/**final** sounds differ

**Writing**

* Write an **opinion** piece *(using a combination of drawing, dictating, and writing)* **telling a topic (or name of book)** and **stating an opinion.**
  + Begin sentences with capital letter
  + Spaces between words
  + Consistent punctuation
  + Sight words spelled correctly
  + Sound out words phonetically

**Vocabulary**

* Use the most frequently occurring **inflections** and **affixes** (e.g. –ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word
* Distinguish **shades of meaning** among **verbs** describing the same general action (e.g. walk, march, strut, prance) by acting out the meanings

**Math**

* **Comparing Numbers**
  + Accurately compare numbers orally and be able to explain their reasoning for comparison
* **Addition and Subtraction**
  + Focus is on extending from unit 6. Put together/take apart up to 10 now with both addends unknown.
  + Students should be becoming more fluent with addition and subtraction facts within 5.
* **2D/3D Shapes**
  + Identifies attributes of 2D and 3D shapes
  + Identifies different parts of real world items as 2D or 3D and can explain why they classified as such
  + Is able to give examples of real world objects for given 2-D and/or 3-D shapes
  + Analyze, compare, create, and compose shapes
* **Demonstrates an understanding of the foundations of place value.** 
  + Composing 10
    - Student can demonstrate 2 or more ways to make a 10 and explain why their strategy works
  + Compose and decompose numbers from 11 to 19 into tens and some more ones by using objects or drawings and record each composition or decomposition by drawing or equation (e.g. 10 + 8 = 18).
  + Understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones
* **Knows number names and the counting sequence**
  + Focus is count to 100 by 1s from any number instead of starting at 1. Introduce counting by 10s by using patterns.
  + Can accurately count from a number other than 1 up to 100
  + Can accurately share a strategy for figuring out 10 more than a given number