**Quarter 3 Expectations**

**ELA**

* Know all uppercase letters, lowercase letters, letter sounds
* Sight Words M = 50+, P = 40-49, I = less than 40
* DRA Reading level 3-4
  + **Retell** familiar stories, including **key details**.
  + Recognize common **types of texts** (i.e., stories, poems).
  + Identify **similarities** in and **differences** between **two texts** on the **same topic**.
* Phonological Awareness
  + Produce **rhyming** words.
  + Count, pronounce, blend, & segment **syllables** in spoken words
  + Blend & segment **onsets and rimes** of one-syllable words.
* Distinguish similarly spelled words by identifying when **initial**/**final** sounds differ

**Writing**

* Write an **informational** piece *(using a combination of drawing, dictating, and writing)* **naming a topic** and **providing** some **information** about the topic.
  + Begin sentences with capital letter
  + Spaces between words
  + Consistent punctuation
  + Sound out words phonetically

**Math**

* Comparing Numbers
  + Accurately compare numbers orally and be able to explain their reasoning for comparison
* Addition and Subtraction
  + Focus is on extending from unit 6. Put together/take apart up to 10 now with both addends unknown.
* 2D/3D Shapes
  + Identifies attributes of 2D and 3D shapes
  + Identifies different parts of real world items as 2D or 3D and can explain why they classified as such
  + Is able to give examples of real world objects for given 2-D and/or 3-D shapes
* **Demonstrates an understanding of the foundations of place value.** 
  + Composing 10
    - Student can demonstrate 2 or more ways to make a 10 and explain why their strategy works
* **Knows number names and the counting sequence**
  + Focus is count to 100 by 1s from any number instead of starting at 1. Introduce counting by 10s by using patterns.
  + Can accurately count from a number other than 1 up to 100
  + Can accurately share a strategy for figuring out 10 more than a given number