

Ms. Paget's Post

Week of 1/21/19

Notes and Reminders

Volunteer News: If you are planning on visiting your child during lunch or accompanying your child on a field trip, you must have a cleared volunteer application on file with the county. You can visit the school's website and complete the application under the "Volunteering" section of the homepage. Just as a reminder, applications are good for three years.

Important Dates:

- **1/23 Field Trip forms and money due**
- **1/31 Field Trip to Sweet Pete's Candy Shop**
- **2/7 Interims available on HAC**
- **2/15 No School: Teacher In-service Day**
- **2/18 No School: Presidents Day**

This Week's News

Reading News: This week we are going back to comparing stories. We will be comparing both in fiction and nonfiction. We will be comparing stories by the same author, with the same character, or on the same topic.

Math News: In math, we are going back to multiplication and division. This time we are reviewing strategies, but we will be more focused on how multiplication and division are related. Think of fact families; if $6 \times 4 = 24$, then $24 \div 4 = 6$. We will also work on finding unknowns in a problem; $36 \div y = 6$ then $y = 6$.

Science and Social Studies News: In science we will be working on our matter unit. This will be understanding the different states of matter and how matter can change states. In social studies we will start our unit on economics. This will review needs, wants, consumer, producer. We will also go into scarcity and how units of money differ in the countries within North America.

Other News:

Field trip forms and money for Sweet Pete's are due by January 23rd. Thank you to everyone who has turned this in already. Also, thank you to everyone who was willing to be a chaperone. I'm sorry we couldn't take everyone.

iReady data will be coming home soon. Hopefully by tomorrow.

Homework

Tuesday: freckle
Read for 20 mins.

Wednesday: freckle
Read for 20 mins.

Thursday: freckle
Read for 20 mins.

No tests or quizzes.