

**60's 70's 80's 90's 00's 10's 60's 70's 80's 90's 00's 10's**  
**war technology music art disaster culture politics life death government travel information**

## **20 Events Project**

**Mr. Moretta**

**Adv. US History**

In this project, you will be choosing what you believe to be the twenty most important historical events since 1960. This will provide us with some modern reference points for our study of history that would otherwise go ignored until you reach high school.

You will need to do some basic research before choosing which events you should use. You haven't been alive very long, and you will have a natural tendency to choose events from the last ten years or so. This can hurt your project; so do careful research as you are deciding which events to include. We will devote some class time to discussing what makes an event important, significant, world changing, paradigm shifting, etc. so pay close attention to this. You should also talk to older relatives, neighbors, etc. as they can offer valuable perspective.

### **STEPS:**

Brainstorm/research to develop list of 30 significant events since 1960 (10 points for list of 30)

Research 30 events in more detail, trimming this **list** to 20. (10 points for list of 20)

Complete thorough research on those 20 events - handwritten research only (20 points for research)

Prioritize/rank list of 20 (#1 being the most important in your eyes) (10 points for final list)

### **Final Project:** (50 points for final physical or digital product- rubrics will be made available early)

Included will be a statement of the criteria you used for determining the importance of the events. I will share with you an example or two of these. Then report your events (moving from 20 to 1). Each event will need a summary of the event (using your research) and a justification statement that explains you feel that event is important. The statements of importance should read something like "I/We chose this event as our number 3 because..." **Due before Thanksgiving Break**

Yes, spelling and grammar count, as do your reasons for choosing the event and where you rank it. You will want to use both paraphrased and quoted material to support your choices. We will be learning how to use these in class, and learning how to avoid plagiarism. Images will improve your product as well (one per event is fine).

Format of the final product is up to you... as long as it meets the criteria above you have flexibility to design the project yourself.

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