

## FAQ's (Frequently Asked Questions)

**Below you will find a brief explanation about terms, grades and expectations used in Science this year.**

*If you have additional questions, please do not hesitate to contact your student's Science teacher.*

### Grades:

**70% - Summative Assessments** (evaluation of student understanding of Learning Goals (Next Generation Sunshine State Standards) completed at the end of an instructional topic/unit)

- Includes, but is not limited to: Quizzes, Tests & Projects

**25% - Formative Assessments** (periodic assessments of a student's knowledge, which show understanding level)

- Includes, but is not limited to: Classwork, Notes & Labs

**5% - Homework** (daily practice that helps a student reinforce what they've learned that day or preparation for an upcoming lesson)

### Grade Explanation:

| Scale Grade | Letter Grade | General knowledge of standards/learning goals  | Student skills:                                                                                                                                                                                                                                                                                      |
|-------------|--------------|------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4           | A            | Proficient to advanced                         | <ul style="list-style-type: none"><li>• makes significant connections beyond what they were taught</li><li>• can teach others how to make those same connections</li><li>• able to answer a question of any cognitive complexity level from low to high</li></ul>                                    |
| 3           | B            | Proficient                                     | <ul style="list-style-type: none"><li>• can make connections beyond what was taught most of the time</li><li>• able to answer all low level complexity questions and moderate questions without making many mistakes, successful most of the time on the higher level complexity questions</li></ul> |
| 2           | C            | Mostly proficient                              | <ul style="list-style-type: none"><li>• proficient, but is unable to make connections beyond what is taught</li><li>• can answer all low complexity level questions and frequently finds success on moderate level questions</li></ul>                                                               |
| 1           | D            | At least half proficient but needs corrections | <ul style="list-style-type: none"><li>• not completely proficient in general knowledge about the standards/learning goals</li><li>• demonstrates success with low level question some of the time, but cannot answer moderate or high level complexity questions without assistance</li></ul>        |
| 0           | F            | Less than half proficient                      | <ul style="list-style-type: none"><li>• general knowledge of standard/learning goals not successfully accomplished</li><li>• does not demonstrate success with low, moderate or higher level complexity questions without assistance</li></ul>                                                       |

**Cognitive complexity:** (the mental rigor of a question)

Low is the most basic form and involves recall or providing an example

Moderate - involves two steps or putting two standards/learning goals together to form a third idea

High - involves three or more steps to complete, and involves making predictions, inferences, and evaluations based on multiple standards/learning goals

### How to Read HAC (Home Access Center):

**INC** – Assignment was attempted but not successfully complete enough to be graded. Extended time is 1 class period

**0** – Assignment is missing, either not turned in during class or the student was absent. \*see note on absent work

**EXT** – Exempt, student does not have to complete this assignment. It will not count against the final average.

#### Homework grades

**5** – full credit, reasonable attempt (all questions/problems answered)

**4** – not complete at the time of grading, minor fixes made immediately

**3** – incomplete \*may be able to complete and return next class for additional points – there are some limitations to this...

**3.5** – assignment was corrected or turned in late (1 class period)

**0** – little or no attempt was made to complete this assignment

### Absences:

- Check for **Homework** on Schoology and complete it **before** returning to class.
- Students have 1 day for every day they are absent for makeup assignments
  - Example 1: absent Monday and return Tuesday, Monday's work is due Wednesday. If it is turned in on Thursday – it will be marked late, if it is turned in on Friday - no credit will be given.
  - Example 2: absent Monday and Tuesday and return on Wednesday, Monday's assignment is due Thursday, Tuesday's assignment is due Friday. **It does NOT mean all assignments are due on Friday.**
- It is the **student's responsibility** to check for missing assignments, schedule makeup tests and to ask for copies of notes, etc.

### Other FAQ's

- Homework Grades are posted on HAC daily (see codes above)
- Homework is assigned every class.