Common Core Reading

Objective:

The student will cite textual evidence to support text analysis.

“What Does The Fox Say”
Lesson Plan
Common Core    Reading Literature
The student will cite textual evidence to support text analysis.
“What Does The Fox Say”

Teacher:  Subject Area: 
Grade Level:  
Unit Title:  Lesson Title:  

Objectives: The student will cite textual evidence to support text analysis.

Materials/Resources Needed: Anchor chart paper, markers, cloze notes, What Does The Fox Say Article, post-reading activities

Anticipatory Set: Ask students some very basic questions but follow up every question with “why?”. If the answer lends itself to further questioning, keep pressing the student with “why?”. Example: What color is the sky? Why? AND Do most people sleep during the day or night? Why?

Objective/Purpose: Explain that often, especially when answering questions after you’ve read something, a simple answer doesn’t prove you know something—you must be able to provide evidence or proof.

Input (What information is essential for the student to know before beginning and how will this skill be communicated to students?)

Model: Anchor chart

Check for Understanding Check students cloze notes from the anchor chart

Guided Practice Read “What Does The Fox Say” article provided - popcorn read, jump in read AND choral read. Answer the first page of post-reading activity questions together.

Closure Ask the students why it is important to be able to answer “why” when they give a simple answer.

Independent Practice Students should now be able to finish page two of the post-reading activities.
Objective: RL.7.1—The student will cite textual evidence to support text analysis.

RL.7.1 Cite textual evidence to support text analysis.

Citing Text using Evidence Based Terms...

★ It says on page ___
★ The author said "___ "
★ After reading___, now I know___.
★ Let me explain ___ in my own words.
★ An example is on page/line___.
★ For instance ____
★ I know ___ because _____.

Now, I can...

[list]
- Explain my thinking
- Provide support (back-up) for an answer.
- Give an example
- Use the author's information
[/list]
Objective: The student will cite textual evidence to support text analysis.

Citing Text Using Evidence Based Terms...

- It ____________ on page ............
- The ____________ said, “............”
- After ________________, now I ________________ ............
- Let me ________________ .......... In my own ________________
- An ________________ is on _____________ / ________________ ............
- For ________________ ............
- I ________________ .......... because ............

Now, I Can...

- Explain my ________________
- Provide ________________ (back-up) for an ________________
- Give an ________________
- Use the ________________ information
Objective: The student will cite textual evidence to support text analysis.

Citing Text Using Evidence Based Terms...

- It ___________ on page .............
- The _______author____ said, “.............”
- After _______reading____, now I _______know____ .............
- Let me _______explain____ ............. In my own _______words____.
- An _______example____ is on _______page____ / _______line____ .............
- For _______Instance____ .............
- I _______know____ ............. because .............

Now, I Can...

- Explain my _______thinking____.
- Provide _______support____ (back-up) for an _______answer____.
- Give an _______example____.
- Use the _______author’s____ information
Evidence Based Terms

- The boy was sad **BECAUSE** his dog ran away.
- Sally loved the ocean. **FOR INSTANCE**, she moved to a house overlooking the ocean.
- Henry loves whales. **FOR EXAMPLE**, he often reads stories about them.
- The force of the wind was very strong. I know because **THE AUTHOR STATED** that the wind could shatter a window.
- **ACCORDING TO THE TEXT**, the purpose of a robot is to do a job.
- **FROM THE READING I KNOW THAT** Jupiter is the largest planet in our solar system.
Using Evidence Based Terms
To Back-Up Your Answers

Evidence Based Terms:

- Because
- For Instance
- For Example
- From Reading ____ I Know ____
- The Author Said/Stated ____
- According to Page/Line ______

The Boy Was Sad Because His Dog Ran Away.
Sally loved the ocean. For instance, she moved to a house overlooking the ocean.
Henry loves whales. For example, he often reads books about whales.
The force of the wind was strong. I know because the author stated on page 2 that the wind could shatter a window.
According to line 26, the purpose of a robot is to do a job.
From the reading of paragraph 4, I know that Jupiter is the largest planet.
Using Evidence Based Terms To Back-Up Your Answers

Evidence Based Terms:

_________________  ____________________  ___________________

From __________________ I __________________

The __________________ Said/Stated

According to __________________/Line

The Boy Was Sad __________________ His Dog Ran Away.

Sally loved the ocean. _______________________________, she moved to a

house overlooking the ocean.

Henry loves whales. ________________________________, he often reads books

about whales.

The force of the wind was strong. I know because the __________________

__________________ on _____ 2 that the wind could shatter a window.

__________________ to ____________ 26, the purpose of a robot is to do a job.

From the ________________ of ________________ 4, I know that Jupiter

is the largest planet.
This Incredibly Addictive Music Video Isn’t Totally Wrong

Prepare yourself: The latest viral YouTube music sensation has arrived. It’s called “What Does The Fox Say,” a hilarious and incredibly infectious song by Ylvis, a pair of Norwegian brothers. The video, which entertains viewers with people dressed up as animals dancing around in the woods while the performers sing such noises as “dog goes woof/ cat goes meow/ bird goes tweet/ mouse goes squeak,” acquired nearly 3 million hits on YouTube in just three days.

If you’ve already seen this video, it’s probably left you with plenty of questions of your own. Questions such as, “Why am I addicted, like so many others, to this insanely catchy song about animal noises?” and “Should I visit my local zoo to try to find out what a fox says?” “Do elephants toot or do they really say “toot”? And, of course, the question everyone is dying to know: “Seriously, what sound DOES a fox make?”

The song suggests a multitude of different possible fox noises including:

- “Gering-ding-ding-ding-ringer ding-ering”
- “Wa-po-po-po-po-po-pow”
- “Hatee-hatee-hatee-ho”
- “Joff-tchoff-tchoffo-tchoffo-tchoff”
- “Chacha-chacha-chacha-chow”
- “Fraka-kaka-kaka-kaka-kow”
- “A-hee-ahee ha-hee”
Yes, these suggestions are catchy, entertaining, addicting and funny—especially when they occur when you’re expecting a “real” music video. It helps that there are amazing costumes, animals singing their own sounds and a sneak peek of an old grandpa/Santa type man telling his grandson a bedtime story about fox noises. Could these characters actually know what they are talking about?

If you take a few moments on the internet (yes, time away from watching “What Does The Fox Say”), you can find actual field recordings of foxes making many different noises. The Macaulay Library at the Cornell Lab of Ornithology has an audio archive with recordings of over 9,000 different species, which may finally answer the question that is on everyone’s minds – what in the heck does a fox say?

One species of fox, the red fox, known by scientists as “vulpes vulpes” is on one of these recordings. The red fox in the recording is from Ontario, Canada and was recorded by William W. H. Gunn in 1966. The sounds on the recording clearly sound like a version of Chacha-chacha-chacha-chow but in a lower key than the current YouTube sensation.
Another species, arctic foxes, were recorded in 2008 by Gerrit Vyn. These little guys make sounds almost identical to the Wa-po-po-po-po-po-pow we hear in the song.

Finally, the common gray fox, recorded by James R. Howell III, makes it known that the Ylvis brothers might just know what they are talking about. In California, a gray fox scream caught on recording is a dead ringer for the screaming A-oo-oo-oo-ooo from the Ylvis video.

In conclusion, the ever addictive YouTube video may actually contain some educational value as far as what a fox says. Unfortunately, they are going to have to work a little harder to convince viewers that a fish says “glub”.

Check out “Underwire” at wired.com for more information on this topic as well as other incredibly interesting, and often useless, information.
Objective: The student will cite textual evidence to support text analysis.

What is the name of the artist who performs the YouTube song “What Does The Fox Say??

Ylvis ✅ Elvis ✅ The Jonas Brothers ✅

Answer in the following format: The _______ says on page ___ , in the _____ paragraph “______.”

What is one of the fox noises suggested in the video/song?

Answer in the following format: After reading the ___ of page ____, now I know _____.

What words are used to describe the man reading to the little boy?

Elderly ✅ Young ✅ Grandpa/Santa ✅ Elephant Costume ✅

Answer in the following format...In paragraph _____ on page ______ the author said _____.

What is the name of the library that has fox recordings and how many species do they have recorded?

Answer in the following format...

On page _____, in paragraph _____, the author states ____________________________.

__________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________

Where was the gray fox recording made?

Answer in the following format...

On page _____, in paragraph _____ the author tells us that a _____ was recorded in _____

__________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________

Now, can you...

* Explain your thoughts on the story using examples from the text?
  Yes ☐  No ☐  Somewhat ☐

* Provide supporting details for your answers?
  Yes ☐  No ☐  Somewhat ☐

* Use the author’s information to answer questions from the text?
  Yes ☐  No ☐  Somewhat ☐
Objective: The student will cite textual evidence to support text analysis.

**What is the name of the artist who performs the YouTube song “What Does The Fox Say”??**

Ylvis ☐  Elvis ☐  The Jonas Brothers ☐

Answer in the following format: The _______ says on page ___ , in the ____ paragraph “______.”

The author says on page ONE , in the first paragraph “infectious song by Ylvis, a pair of Norwegian brothers.” ___

**What is one of the fox noises suggested in the video/song?**

Answer in the following format: After reading the ___ of page ____, now I know ____ .

After reading the bottom of page ONE, now I know that one of the sounds suggested in the video/song is “Joff-tchoff-tchoffo-tchoffo-tchoff.” ___

**What words are used to describe the man reading to the little boy?**

Elderly ☐  Young ☐  Grandpa/Santa ☐  Elephant Costume ☐

Answer in the following format...In paragraph _____ on page _____ the author said _____.

In paragraph one of page two the author said “an old grandpa/Santa type man telling his grandson a bedtime story.” ___
What is the name of the library that has fox recordings and how many species do they have recorded?

On page two, in paragraph two, the author states, “The Macaulay Library at the Cornell Lab of Ornithology has recordings of over 9,000 different species.”

Where was the gray fox recording made?

On page three, in paragraph two, the author tells us that a gray fox was recorded in California.

Now, can you...

* Explain your thoughts on the story using examples from the text?
  * Yes □  No □  Somewhat □

* Provide supporting details for your answers?
  * Yes □  No □  Somewhat □

* Use the author’s information to answer questions from the text?
  * Yes □  No □  Somewhat □