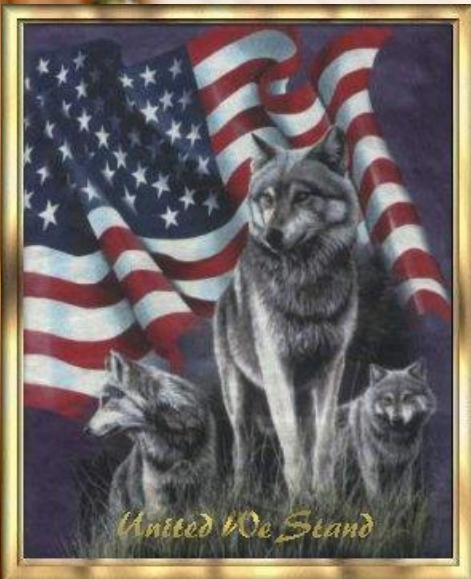


Liberty Pines Academy

Serving Kindergarten Through Eighth Grade Students

*Welcome to 5<sup>th</sup> Grade  
Curriculum Chat*

*Please sign in.*



# *Agenda*

- Communication
- Homework
- Testing
- Florida Standards
- Content Areas
- FOCUS
- Late/Missing Work
- AVID

# *Communication*



- Preferred communication is through e-mail.
- Please allow 48 hours for a response.
- Please check website & Edmodo for updates.
- Weekly papers are in Tuesday Folders (school news, graded quizzes, and graded summative assessments). Summative assessments must be signed and returned to the teacher.
- Check your child's planner frequently
- HAC (Home Access Center) check for student progress-all grades/assessments are posted within one week. Students now have their own access to HAC!



# Homework



- Approximately 50 minutes per night- includes Independent Reading time (20 minutes)
- Assigned as needed
- Serves two purposes:
  1. Practice skills/strategies learned in class
  2. Reinforces responsibility
- Homework is always posted in the classroom; your child should write homework in their planner **exactly** as it is written.
- Homework brought to school, by a parent, ***will not*** be accepted. This helps students to learn responsibility!
- Homework is subject to change.

**2016-2017**

***Florida Standards Assessment (FSA)  
& Science FCAT***

- Based on the Florida State Standards and assess the student's knowledge of State Standards
- **Writing** – Feb 27<sup>th</sup>-March 10<sup>th</sup> (paper-based)
- **ELA/Reading** March 27<sup>th</sup> – May 5<sup>th</sup>  
(computer-based)
- **Math** – March 27<sup>th</sup> – May 5<sup>th</sup> (computer-based)
- **Science-** March 27<sup>th</sup> – May 5<sup>th</sup> (paper-based)

(Keep in mind: Spring Break is March 13<sup>th</sup>-17<sup>th</sup>)

# *District 5<sup>th</sup> Grade Assessments*

## Discovery Education (D.E.)

- Subjects: Reading, Math, Science
- 3 to 4 times a year for progress monitoring
- Results recorded in student's AVID binder
- Testing Schedule:
  - 1<sup>st</sup> test: end of August
  - 2<sup>nd</sup> test: 10/31-12/16
  - 3<sup>rd</sup> test: 1/30-3/10
  - 4<sup>th</sup> test: 4/10-5/19

## BAS

- Program to identify a child's reading level.
- Students tested 1 to 3 times a year based on need.
- Testing Windows
  - 1<sup>st</sup> test: by September 9<sup>h</sup>
  - 2<sup>nd</sup> test: mid December
  - 3<sup>rd</sup> test: mid May

## PE/Art/Music EOC –

- Program to identify a child's knowledge with PE, Art, and Music curriculum
- Testing window: 5/10-5/24

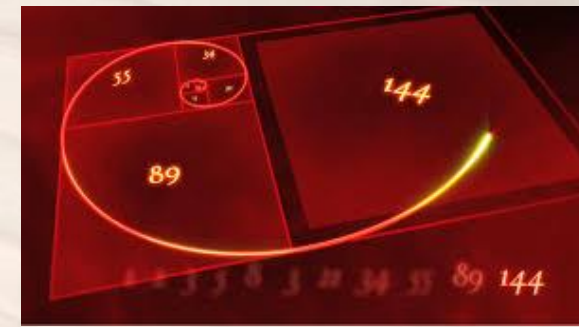
An assessment calendar will be posted on LPA's homepage.



# *What are the Florida Standards?*

- The Florida Standards reflect the expectations of what ALL students should know and be able to do in each grade from kindergarten through 12th grade.
- The Florida Standards are designed to ensure that ALL students reach their greatest potential.
- They were adapted from the Common Core Standards and adopted by the Florida State Board of Education in February 2014. All schools state wide began implementing the new standards in 2014-2015.
- For more information go to:  
<http://www.flstandards.org/about.aspx>

# Math



- **Go Math Textbooks**  
(class book, homework book, and online)
- **Nightly Homework**
  - Matches and reinforces skills learned that day
- **Fluency Quizzes**
- **Classwork Grades (20%)**
  - Fluency Quizzes- Weekly (50 x problems at 4 minutes to start; EOY goal: 50 x  $/\div$  problems 3 minutes)
  - Check-points
  - Quizzes
  - Notebook checks
- **Summative Grades (80%)**
  - Chapter/Unit Tests – four per quarter, approximately every 2 weeks.



# *Science*

- **National Geographic Textbook (hard book & online)**
- **Science Labs**
  - Process Skill Practice
  - Cooperative learning based
- **Classwork Grades (20%)**
  - Labs
  - Vocabulary
  - Notebook checks
- **Summative Grades (80%)**
  - Chapter/Unit Tests – two per quarter
  - Quarterly Science Projects (to include STEM Fair) – one per quarter
  - Quarterly Nature of Science Assessments – one per quarter; taken at the end of the quarter
- **STEM Home Challenge**



# *Language Arts*



**We will be implementing reading and writing strategies throughout all subjects.**

- **Being a Writer Curriculum**
- **Independent AR Reading Goals each quarter**
- **Summative Grades (80%)**
  - Skills Assessments
  - Novel Projects
- **Classwork Grades (20%)**
  - DBQ documents
  - Language Skill Quizzes
  - Novel studies
  - Published writing pieces
- Students should be **reading at home** every day for at least 20 minutes.

# *Social Studies*

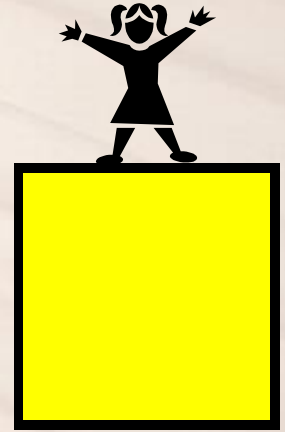


- **Pearson Workbook/Textbook, “My World-Building our Country”**
- **Curriculum focuses on American History/Integrated into reading curriculum**
- **Summative Grades (80%)**
  - Chapter/Unit Assessments
  - DBQ Published Essay (3 per year)
  - Projects
- **Classwork Grades (20%)**
  - Lesson Quizzes
  - Vocabulary Quizzes
  - Cooperative group projects



# *Non-negotiables*

- Posted in each classroom
- Applies to all subject areas
- This policy enforces:
  - Grammar
  - Conventions (spelling, punctuation, capitalization)
  - Thoughtful, resourceful writing in all content areas
- Maximum of 10% deduction



# *FOCUS*

- Teaching application of Close Reading strategies using non-fiction text.



# *Make-up Work and Late Assignments*



## Make-up Work

- For a planned absence, we are not able to give out work in advance. The student will be able to make-up work upon their return to school.
- Students are expected to complete all assignments and assessments.
- One day will be allotted for each day of an absence to make up work.

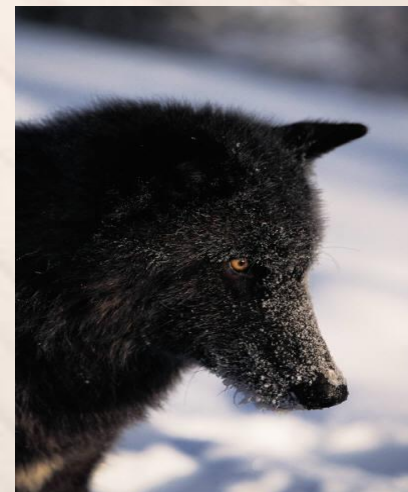
## Late Assignments

- A 10% deduction, in grade, will be applied for each day an assignment is late.



# *Miscellaneous Information*

- Attendance – hand written note (no emails) with child's name and teacher's name
- Lunch money - envelope with student name & lunch number
- Parent Conferences- please contact teachers to schedule when needed
- Volunteers- must be approved and requires a nametag
- Supplies- may need to be replenished throughout the year





# The Mission *of* AVID

**AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.**



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# Why should they start thinking about college NOW? It's only 5<sup>th</sup>-grade!

**Students will learn good habits:**

- *how to study*
- *how to read well*
- *how to write clearly*
- *how to problem solve with others*
- *how to develop organizational skills*

**These skills will help students become independent learners in middle school, high school, and beyond.**



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# What does AVID look like in our classroom?

- **Students will maintain organization with the use of a binder and student planner.**
- **Students will be taught note taking through two/three column notes and the STAR strategy.**
- **Students will learn how to evaluate their level of thinking.**
- **Students will learn how to collaborate and ask questions.**
- **Students will be monitored to evaluate their organizational skills, note taking skills, and inquiry skills.**



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# AVID & Our Curriculum

The Florida Standards describe “what” students should know, AVID strategies provide “how” students will learn and master the knowledge and skills needed to meet the standards. Both integrate higher-level thinking skills that facilitate student’s success.

*Avid provides the tools to enable our students to be successful with any type of curriculum.*





*Burning  
Questions?*







# *Together We Can Make A Difference!*

Liberty Pines Academy

Serving Kindergarten Through Eighth Grade Students

