The Great State

**Learning Objectives** Students will be able to:

- Describe the essential characteristics of state government.
- Identify the purpose of a state’s constitution.
- Explain the impact of state agencies and commissions on citizens’ lives and property.
- Identify the role of initiatives and referenda in the state lawmaking process.
- Describe the role of state governments in providing services and regulating activity.

**Time Needed:**
One class period

**Materials Needed:**
- Student Handouts
- Projector with PowerPoint (optional)

**Copy Instructions:**
- Reading (2 pages; class set)
- Activity (2 pages; class set)

**STEP BY STEP**

- **ANTICIPATE**
  by asking students to brainstorm any similarities and differences they already know of between the national (federal) government and a state’s government. Have students share at least one similarity and difference with a partner, then call on students to share what their partner thought of. Make a list of similarities and differences on the board.

- **DISTRIBUTE**
  the reading pages to the class.

- **READ**
  the reading with the class, pausing to explain and discuss as appropriate.

- **CHECK**
  for understanding with the *Active Participation Review — Yes or No* activity found on the Active Participation Guide OR by running the activity using the Power Point presentation.

- **DISTRIBUTE**
  the activity pages to the class.

- **ASSIGN**
  students to complete the activities. For Activity C (Licensed... or Not?), make sure to review the directions with students so they understand they are making educated guesses.

- **REVIEW**
  the answers with the class. Versions of the activities are included in the Power Point presentation, which can be used in conjunction with the worksheets to complete the activities together or can be used to review answers. (Discussion points for Activity C in the Power Point are found in the notes below the slide.)

- **CLOSE**
  by reviewing the similarities/differences lists you made at the beginning of class. Ask students to think of one thing they learned in the lesson that is not already on the list and share it with their partner. Call on students for suggestions to add to the list.
State Government: Sound Familiar?

State governments work almost exactly like the federal government. There are three branches of government: an executive branch, a legislative branch, and a judicial branch. At the state level, the head of the executive branch is called the governor. Every state except one also has a bicameral legislature, meaning that the legislature is made up of two chambers. In most states, those chambers are called the Senate and the House of Representatives. A state’s judicial branch normally includes a high court, often called the Supreme Court, and a system of lower courts. These lower courts include trial courts and appeals courts.

A state’s three branches interact just like the three branches at the federal level. The purpose of having three branches is to balance power so that no one branch or person becomes too powerful. The state’s legislature passes laws. A state’s governor can veto laws that are passed, and a state’s high court has the power to decide whether state laws violate the state’s constitution.

The State Legislative Branch

The state legislature is the state’s lawmaking body. The state’s legislators are the state’s lawmakers. Each state is divided into legislative districts that contain roughly the same number of citizens. Citizens in each district elect representatives to serve in the state legislature. That means the state legislators represent the citizens who live in their district. This way, the interests of people in different parts of the state can be represented when state laws are being considered.

The State Executive Branch

The head of a state’s executive branch is the state governor. The governor is like the “president” of a state and has similar powers, such as the power to veto bills passed by the state’s legislature. A state’s executive branch also includes many departments. States usually have their own departments of education, transportation, health, and other services. These departments carry out the laws passed by the state’s legislature.

The State Judicial Branch

At the state level, like the federal level, cases start in a trial court. In many states, the trial-court level is called the superior court. States also have appeals courts where people can fight a trial court’s ruling. And, of course, every state has a high court. A state’s high court reviews the decisions made by lower courts, supervises the other courts, and interprets the state constitution as it applies to the law. State judicial branches also include a level of courts below the trial courts. These courts handle the thousands of smaller issues that come up every day, such as traffic tickets and minor crimes called misdemeanors.
State Laws

The state legislature is a state’s lawmaking body. But in all states, the “law of the land” is the state constitution. Just like the U.S. Constitution, a state’s constitution describes how the state’s government must operate. It may also include other laws, such as requiring a free education for state citizens. In addition to the state constitution and the state legislative branch, there are usually other ways that laws can be made in a state. In many states, the initiative process allows citizens to draft laws they would like to see adopted. If citizens collect enough signatures, the law will be placed on the ballot for state citizens to vote on. The referendum process works the same way but is used to let citizens vote on a law already passed by the state legislature. However a state law is adopted, the law only applies inside that state.

Services, Services

State governments provide many services to state citizens. These include things like police, fire safety, child protective services, roads, schools, and parks. One of the biggest services is maintaining the state’s infrastructure—the basic support structures that serve a geographic area, such as transportation, communication, and power systems. All of these services cost money and are generally paid for with taxes collected from citizens. Usually, however, states cannot afford to provide all the services citizens need. Very often, states look to the federal government for help. The federal government gives states money in the form of grants, which are sums of money designated for a certain purpose such as improving an airport or providing health care to low-income households.

Regulations = Rules

State governments also protect citizens by regulating, or making rules about, many activities. Doctors, dentists, accountants, builders, barbers, and many other professionals must be certified by state agencies. State and local governments enforce building codes that specify exactly how buildings must be constructed. They conduct food safety inspections at restaurants, check to make sure gasoline pumps are accurate, and administer tests to people seeking a driver’s license. The state agencies that carry out these regulations are almost always part of the state’s executive branch.

Local Governments

Local governments, such as cities and counties, get their power from the state government. The state decides what services cities and counties are responsible for providing and what kinds of laws cities and counties are allowed to make. Because local governments are the closest to citizens, often they are the ones that can most easily provide services. Some services such as schools, libraries, police, water, and trash collection are usually controlled at the local level. Even so, local governments must follow both state and federal laws when providing these services.
ACTIVE PARTICIPATION REVIEW: YES OR NO

Directions: Tell students you are going to read a series of yes or no questions. Ask the class to answer “Yes” or “No” as a chorus. Listen for muddled answers, indicating confusion. Use each question as an opportunity to quickly discuss and follow up with additional questions about the material.

1. Do state governments have anything in common with the federal government? (Yes — they both have three branches)

2. Do all states have a bicameral legislature? (No — Nebraska has a unicameral one, with only one house)

3. Do state lawmakers represent citizens from a certain area of the state? (Yes — those areas are called districts)

4. Can a state governor veto bills passed by the state legislature? (Yes)

5. Does a state’s executive branch only include the governor? (No — it also includes many departments)

6. Does a state’s high court handle small issues like misdemeanors? (No — it reviews decisions from lower courts, supervises other courts, and interprets the state constitution)

7. Does each state have its own constitution? (Yes)

8. Is a state’s legislature the only place or way laws can be adopted? (No — in many states, citizens can put laws on the ballot through the initiative process)

9. Can states always afford all the services they need to provide? (No — often they receive money from the federal government)

10. Do local governments provide any services? (Yes — schools, libraries, police, water, and many others)
A. Vocabulary Search! Find and circle a word that matches each clue. When you find the word, write it on the blank next to the clue.

1. Parts of the executive branch that carry out laws. ________________________

2. A legislature made up of two houses. ________________________

3. Basic support structures such as communication and power systems. ________________________

4. Citizens in these geographical areas elect legislators to represent them in the state's legislative branch. ________________________

5. A state’s judicial branch is made up of these. ________________________

6. Each state has one of these to describe how the state government runs. ________________________

7. A process that lets citizens place a law on the ballot to be voted on. ________________________

8. States provide these to state citizens. ________________________

9. A state’s lawmaking body. ________________________

10. Money the federal government gives a state for a certain purpose. ________________________

11. Another word for rule. ________________________

12. A type of local government. ________________________

13. The head of a state’s executive branch. ________________________

14. Process where citizens vote on a law the state legislature has adopted. ________________________

15. A type of local government. ________________________

Mystery Word! What word is in the puzzle but not in the clue list? ________________________

This word is special because ________________________.
B. That’s Incorrect! There’s something wrong with each of the following statements. Figure out what it is. Cross out parts of the sentence and make corrections on the line.

1. Unlike the federal government, state governments only have one branch of government.

2. States are divided into districts, and citizens in each district elect a governor to be head of their district.

3. A state’s executive branch includes many departments that handle thousands of small issues such as misdemeanors.

4. States can afford to provide citizens with all necessary services and do not usually need any financial help.

5. Local governments are independent and have the power to do anything they want to.

C. Licensed... or Not? When you make an “educated guess,” you are guessing based on things you already know. Read the list of professions below. Which jobs do you think most states require a license for? Think about what these people do and make an educated guess about whether they need a state license. Put a check mark next to every job you think requires a license in most states.

- Architect
- Cashier
- Dentist
- Interpreter
- Veterinarian
- Real Estate Agent
- Exterminator
- Private Investigator
- Car Salesperson
- Software Developer
- Event Planner
- Teacher
- Nail Technician
- Embalmer
- Actor
- Office Manager
- Massage Therapist
- Fitness Instructor
- Electrician
- Hair Dresser

Now choose three jobs you checked. Explain why you think states probably require a license for that.
A. Vocabulary Search! Find and circle a word that matches each clue. When you find the word, write it on the blank next to the clue.

1. Parts of the executive branch that carry out laws.
   ____________
   DEPARTMENTS

2. A legislature made up of two houses.
   ____________
   BICAMERAL

3. Basic support structures such as communication and power systems.
   ____________
   INFRASTRUCTURE

4. Citizens in these geographical areas elect legislators to represent them in the state's legislative branch.
   ____________
   DISTRICTS

5. A state’s judicial branch is made up of these.
   ____________
   COURTS

6. Each state has one of these to describe how the state government runs. ____________ CONSTITUTION

7. A process that lets citizens place a law on the ballot to be voted on. ____________ INITIATIVE

8. States provide these to state citizens. ____________ SERVICES

9. A state’s lawmaking body. ____________ LEGISLATURE

10. Money the federal government gives a state for a certain purpose. ____________ GRANT

11. Another word for rule. ____________ REGULATION

12. A type of local government. ____________ CITY (COUNTY)

13. The head of a state’s executive branch. ____________ GOVERNOR

14. Process where citizens vote on a law the state legislature has adopted. ____________ REFERENDUM

15. A type of local government. ____________ COUNTY (CITY)

Mystery Word! What word is in the puzzle but not in the clue list? ____________ UNICAMERAL

This word is special because ____________ only one state, Nebraska, has a unicameral legislature

Activity p.1
B. That’s Incorrect! There’s something wrong with each of the following statements. Figure out what it is. Cross out parts of the sentence and make corrections on the line.

1. Unlike the federal government, state governments only have one branch of government.
   
   **Like** has three branches

2. States are divided into districts, and citizens in each district elect a governor to be head of their district.
   
   representatives to serve in the state legislature

3. A state’s executive branch includes many departments that handle thousands of small issues such as misdemeanors.
   
   carry out laws passed by the state legislature

4. States can afford to provide citizens with all necessary services and do not usually need any financial help.
   
   usually cannot often accept grants from the federal government

5. Local governments are independent and have the power to do anything they want to.
   
   get their power from the states and can only do what the states say they can do

C. Licensed… or Not? When you make an “educated guess,” you are guessing based on things you already know. Read the list of professions below. Which jobs do you think most states require a license for? Think about what these people do and make an educated guess about whether they need a state license. Put a check mark next to every job you think requires a license in most states.

✔ Architect    ✔ Real Estate Agent    ✔ Event Planner    ✔ Office Manager
✔ Cashier      ✔ Exterminator        ✔ Teacher        ✔ Massage Therapist
✔ Dentist      ✔ Private Investigator ✔ Nail Technician ✔ Fitness Instructor
✔ Interpreter  ✔ Car Salesperson   ✔ Embalmer       ✔ Electrician
✔ Veterinarian ✔ Software Developer ✔ Actor         ✔ Hair Dresser

Now choose three jobs you checked. Explain why you think states probably require a license for that.

Answers will vary, but students may focus on what people in that profession are responsible for and any safety issues that might arise. For example… A poorly designed building might collapse (architect). Anyone working on the human body could potentially harm someone if they don’t know what they’re doing (dentist, massage therapist, hair dresser, nail tech). (Hair dressers and nail techs could spread disease if their instruments aren’t sterilized properly.) Teachers are responsible for children. Veterinarians prescribe drugs, and they are entrusted to diagnose illness and prescribe remedies or perform surgical procedures. Exterminators work with harmful chemicals. Electrical wiring can be a fire hazard if not installed properly. Real estate agents deal with property sales, which can involve large amounts of money and complicated laws, and require special knowledge. Embalmers are entrusted with human bodies and work with strong chemicals. Private investigators engage in activities very similar to those of law enforcement investigators and may collect sensitive information about people.