# Conflict & Cooperation

## Time Needed:
One Class Period

## Materials Needed:
Student Readings & Worksheets  
Overhead transparency

## Copy Instructions:
- **Reading (class set; double-sided)**  
- **Scenario readings (class set; double-sided)**  
- **Analysis chart (class set; one side)**  
- **Transparency of analysis chart**  
- **Activity worksheets (class set; double-sided)**

## Learning Objectives:
The student will be able to:
- Describe conflict and cooperation using past and current events, including the Vietnam War, the War in Afghanistan, the Kyoto Protocol, and the tsunami in Japan
- Analyze the conditions, actions, and motivations of past and current international events.

## Step by Step

1. **ANTICIPATE**  
   by asking students to provide examples from their lives of “conflict” and “cooperation.”

2. **DISTRIBUTE**  
   the double-sided reading page and the analysis chart.

3. **READ**  
   the first page of the reading, discussing key concepts as necessary.

4. **READ**  
   the second page of the reading. After reading each paragraph on page 2, use the following questions to complete the first row of the analysis chart as you go:

   **Conditions:**  What were the conditions that caused Vietnam to go to war against France? What conditions led to the civil war in Vietnam?

   **Motivations:**  What was the U.S.’ motivation for cooperation with the southern Vietnamese during the Vietnam War? What was China’s motivation for cooperating with the northern Vietnamese?

   **Actions:**  What actions did the U.S. take to cooperate with the southern Vietnamese? What actions did the North and South take against each other?

5. **DISTRIBUTE**  
   the double-sided scenarios page.

6. **ASSIGN**  
   the scenarios reading and completion of the chart to students individually, in pairs/small groups, or complete as a whole class activity.

7. **REVIEW**  
   completed analysis charts as a class if necessary.

8. **DISTRIBUTE**  
   the double-sided activity page and assign students to complete.

9. **REVIEW**  
   page 2 of the activity page.

10. **CLOSE**  
    class by asking some students to share the conditions, motivations, and actions of the scenarios they created.
# Conflict & Cooperation

**Analysis.** Complete the following chart using the readings.

<table>
<thead>
<tr>
<th>Event</th>
<th>Conflicts</th>
<th>Cooperation</th>
<th>Conditions</th>
<th>Motivations</th>
<th>Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vietnam War</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>War in Afghanistan</td>
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<tr>
<td>Tōhoku Earthquake</td>
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<tr>
<td>Kyoto Protocol</td>
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</tr>
</tbody>
</table>
## Analysis Chart

Complete the following chart using the readings.

<table>
<thead>
<tr>
<th>Describe the EVENT:</th>
<th>Describe the CONDITIONS:</th>
<th>Describe the MOTIVATIONS:</th>
<th>Describe the ACTIONS:</th>
</tr>
</thead>
</table>
| **VIETNAM WAR**     | Vietnam won independence from France  
Conflicts: North vs. South Vietnam  
China vs. United States  
Cooperation: China and North Vietnam  
U.S. and South Vietnam | United States wanted to stop the spread of Communism  
China supported the spread of Communism | U.S. provided military support for South Vietnam  
China provided military support for North Vietnam |
| **WAR IN AFGHANISTAN** | Al-Qaeda terrorists attacked the United States | The U.S. wanted to remove the Taliban from power in Afghanistan | The U.S. invades Afghanistan |
| **TÔHOKU EARTHQUAKE** | Large earthquake and tsunami hits Japan  
Tens of thousands missing or dead  
Lots of damage | Help the Japanese recover from the natural disasters | over $1 billion donated to Red Cross  
aid from over 128 countries and 33 international organizations provided  
volunteers help with clean up |
| **KYOTO PROTOCOL**  | Scientists state that global warming is due to an increase in greenhouse gases that come from air pollution | Nations want to decrease levels of pollution to improve air quality and stop global warming | 191 nations sign a treaty that calls for a decrease in the production of these greenhouse gases |
Conflict & Cooperation

**Vocabulary.** Match each term with the correct definition.

1. **conditions**  
   - C. circumstances that make a situation possible

2. **cooperation**  
   - B. when people or groups of people work together

3. **actions**  
   - E. steps toward conflict or cooperation taken by people or countries

4. **conflict**  
   - A. the reasons or goals a person or group of people has for acting a certain way

5. **motivations**  
   - D. when people or groups of people disagree or fight

**Correction.** All the words in *italics* are wrong! Cross them out and write in the correct term.

In international conflict and cooperation, countries are either working together or against each other. The conditions have to be just right for conflict or cooperation to occur. When the conditions are right, motivations come into play—what goals does a particular country have? Finally, countries take action to work together or against each other.

**International Conflict or Cooperation?** Draw an arrow from each example to the side that it supports. Is it an example of *conflict* or *cooperation*?

- Two countries are locked in a struggle over the rights to the river that divides them. **Conflict**
- Four countries have started a program to deal with the famine that is spreading across their region. **Cooperation**
- Two countries have been in an economic and political struggle known as a cold war. **Conflict**
- A larger, powerful country is supporting a smaller, weaker country in a war. **Conflict**
- Pollution levels are dangerous in a certain river. Bordering countries form a committee to investigate. **Cooperation**
- One country says that it will no longer buy any products made in another country. **Conflict**
- Two countries that used to work together now work against each other’s international interests. **Conflict**
Conflict & Cooperation

Name: **TEACHER GUIDE**

**Condition, Motivation, or Action?** For each situation below, label the condition with a “C,” motivation with an “M,” and action with an “A.” Circle whether it is a story about conflict or cooperation.

**New Oil Reserves**

M  A large, powerful country wants the natural resources that their weaker neighbor has.

C  A small, weak country discovers that they have a large oil reserve under their desert. Their larger neighbor is going through an oil shortage.

A  The larger country invades the smaller country.

Conflict or Cooperation

**Spreading Mystery Illness...**

A  Two countries form and fund a group of doctors and specialists in disease to investigate vaccinations and treatments for the illness.

C  A mystery illness is sweeping across a region. Thousands of people in several countries have been affected.

M  Two countries nearby have not been affected by the spreading disease and want to prevent the spread into their countries.

Conflict or Cooperation

**Taking Sides!**

C  One large country has invested heavily in a smaller country. It has started schools there and its companies have built many factories there. The smaller country is then attacked by an enemy.

M  The larger country wants to protect its investments.

A  The larger country uses its military to defend the smaller country.

Conflict or Cooperation

**Whose Water Is It?**

A  The downstream nations cut off the upstream nation from all trade until they agree to remove the dam.

M  The countries farther downstream want water for themselves.

C  A river flowing through a particular region reaches many countries. There has been a drought in the region and the country farthest upstream sets up a dam to direct water from the river into their reservoirs.

Conflict or Cooperation

**Get Creative!** Pick one of the stories above or from the chart you competed earlier. Then draw an illustration for the conditions, motivations, and actions!

<table>
<thead>
<tr>
<th>Conditions:</th>
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Activity p.2