

Economics
2102310S1
Course Syllabus – 2016

Mr. Collins

Room C-310

E-Mail – Tiegh.Collins@stjohns.k12.fl.us

Website- <http://teachers.stjohns.k12.fl.us/collins-t/> (preferred method)

Phone- 547-2218

Course Description:

This course will provide students with an understanding of the way in which society organizes its limited resources to satisfy unlimited wants. Students will be introduced to the major characteristics of the mixed market economic system in the U.S. and how basic economic questions are answered. Emphasis will be placed on the individual's role as producer, consumer, saver and taxpayer in relation to the system.

Grading:	1st Nine Weeks (45%)	2nd Nine Weeks (45%)	Final Exam (10%)
Summative Assessments	70%	70%	
Formative Assessments	30%	30%	

Class Requirements and Procedures:

You are expected to be prepared for class. You will be required to take and keep notes from lectures and class discussions. Keep in mind quiz, tests, and exam questions will come from your notes, lectures and class discussions.

Daily Materials Needed:

Binder w/ paper
Pen or Pencil
Calculator

Attendance & Make up Policy:

- Attendance is critical for success in this class. It is the student's responsibility to obtain missed work (notes from lectures, handouts, etc.). PowerPoints and quizzes can be found on my school website.
- Any student who receives less than a 75% on an exam may make-up the exam after completing the necessary remedial work given by the teacher. The highest grade that a student can make on a make-up exam is a 75%

Make up time is 8:30am by appointment. No Make-ups or Retakes during class time!

Class Rules:

Be on time, excessive tardiness will not be tolerated.

No food, drink or gum in the classroom.

Hall passes – emergency use only – **none the first 15 minutes or the last 5 minutes of class** – no exceptions.

No electronic devices.

I enforce all school rules.

Projects

Stock Market Project – Students will be competing against one another in an online stock market project. Students will be given \$100,000 dollars to invest in the first phase of the project. They will be required to keep track of all stocks bought and sold and be able to explain their rationale for purchases and sells.

Business Plan Project- Students will create a fully functional business plan with marketing strategy. This plan will be presented to the class “Shark Tank Style” with a 60 second pitch to get investors to fund their business.

Course Content and Sunshine State Standards – the course will include, but not be limited to the following topics and standards.

Economic Problems and Choices – identify and understand economic themes in history and how motivation is determined by financial and non financial factors.

SS.A. 1.4.2; SS.D. 1.4.1 SS.A. 3.4.9

Classify Economic Systems – understand the characteristics of market, command, tradition based, and mixed economic systems.

SS.A. 3.4.10; SS.A. 5.4.1; SS.A. 3.4.8; SS.B. 2.4.7.

Basic Economic Concepts – understand supply and demand, taxes, U.S. fiscal policy, monetary and trade policies.

SS.D. 2.4.2; SS.D. 2.4.3; SS.D. 2.4.4; SS.A. 5.4.4.; SS.D. 2.4.6.

Measurement of Economic Performance – use organizational charts and sources to interpret and evaluate historic economic events. Understand factors and indicators which contribute to the economy. SS.A. 1.4.4;

SS.A. 1.4.3; SS.B. 2.4.1; SS.D. 2.4.5.

Personal Economic Skills – understand scarcity, allocation of resources, economic rights and responsibilities, banking and credit history.

SS.C. 2.4.6; SS.D. 1.4.1; SS.D. 1.4.2.

Economics

2102310S1-01

2016

Unit 1 Introduction to Economics & Basic Economic Concepts

Weeks 1 & 2	Chapter 1	What is Economics?
	Chapter 2	Economic Systems

Unit 2

Supply, Demand & Market Efficiency

Week 3	Chapter 4	Demand
Week 4 & 5	Chapter 5	Supply
	Chapter 6 – Sections 2&3	Market Efficiency

Unit 3

Business Organization & Financial Markets

Week 6	Chapter 3 & 7	Business Organizations & Structures
Week 7	Chapter 11	Financial Markets

Unit 4

Business Cycles & Measuring Economic Performance

Week 8	Chapter 8	Employment, Labor, and Wages
	Chapter 12	Economic Performance
Week 9	Chapter 13	Economic Instability

Unit 5

Taxes & Government Spending

Week 10	Chapter 9	Sources of Government Revenue
Week 11	Chapter 10	Government Spending

Unit 6

Banking & Monetary Policy

Week 12	Chapter 14	Money & Banking & Consumer Spending
Week 13		The Fed & Monetary Policy
Week 14	Chapter 15	Economic Stabilization Policies

Unit 7

The Global Economy

Week 15 & 16	Chapter 17	Comparative Economic Systems
	Chapter 16	International Trade

Unit 8

Consumer Economics

Week 17	Life Skills
	Individual Handouts

Week 18	Exam Review & Exam
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